Journal of the Korean Applied Science and Technology Vol. 41, No. 3. June, 2024. 657~665 ISSN 1225-9098 (Print) ISSN 2288-1069 (Online) http://dx.doi.org/10.12925/jkocs.2024.41.3.657

# A Review of the Relationship Between Cognitive Control, Depression, and Emotion Regulation

Namju Lee<sup>1</sup> · Do-eun Lee<sup>1,2†</sup> · Hyung Won Kang<sup>1,2†</sup>

 <sup>1</sup>Korean Medicine Cognitive Disorder Research Center, Wonkwang University, 460 Iksandae-ro, Iksan-si, Jeollabuk-do, 54538, Republic of Korea.
<sup>2†</sup>Department of Korean Neuropsychiatry, College of Korean Medicine, Wonkwang University, 460 Iksandae-ro, Iksan-si, Jeollabuk-do, 54538, Republic of Korea. (Received May 31, 2024; Revised June 14, 2024; Accepted June 21, 2024)

# 인지 제어, 우울 상태, 감정 조절 간의 관계에 대한 고찰

# 이남주<sup>1</sup>・이도은<sup>2†</sup>・강형원<sup>2†</sup>

<sup>1</sup>원광대학교 한의과대학 인지장애한의중점연구센터, 연구교수 <sup>2</sup>원광대학교 한의과대학 한방신경정신과, 박사과정 <sup>2</sup>원광대학교 한의과대학 한방신경정신과, 교수 (2024년 5월 31일 접수: 2024년 6월 14일 수정: 2024년 6월 21일 채택)

Abstract: The purpose of this review is to provide a comprehensive analysis of the intricate relationships between cognitive control, depression, and emotion regulation. Cognitive control, encompassing processes such as attentional control, inhibitory control, and cognitive flexibility, plays a central role in regulating thoughts, behaviors, and emotions in alignment with internal goals and external demands. Depression, characterized by persistent feelings of sadness, hopelessness, and cognitive impairments, is associated with deficits in cognitive control processes. Emotion regulation strategies, such as cognitive reappraisal and expressive suppression, enable individuals to modulate emotional experiences and responses. The bidirectional relationships between cognitive control, depression, and emotion regulation underscore the complexity of cognitive and emotional processes in depression. Understanding these relationships is crucial for developing targeted interventions aimed at promoting cognitive and emotional well-being and preventing depression onset and recurrence. Moreover, recognizing the roles of cognitive control and emotion regulation in depression holds promise for informing clinical practice and enhancing therapeutic interventions. This review highlights the importance of considering cognitive control and emotion regulation in the assessment and treatment of depression and provides insights for future research and clinical practice.

Keywords : Cognition, Depression, Emotion, Emotion regulation

<sup>&</sup>lt;sup>+</sup>Corresponding author

<sup>(</sup>E-mail: dolee0210@gmail.com, dskhw@wku.ac.kr)

2 Namju Lee · Do-eun Lee · Hyung Won Kang

# 1. Introduction

In the expansive realm of psychological inquiry, few domains evoke the same level of intrigue and fascination among scholars as the intricate interplay between cognitive control, depression, and emotion regulation. These three constructs, akin to threads woven into the fabric of human experience, form a complex tapestry that embodies the essence of psychological functioning. Their interactions, deeply entrenched in the nuances of cognition, emotion, and mental health, offer a profound glimpse into the inner workings of the human mind and soul.

At the heart of this convergence lies cognitive control, a cornerstone of human cognition that governs the orchestration of thought processes and behavioral responses [1]. It encompasses a myriad of cognitive functions, from the ability to sustain attention and inhibit impulses to the flexibility to adaptively shift between tasks and goals[2]. Cognitive control, in essence, serves as the linchpin of self-regulation, enabling individuals to navigate the complexities of their internal and external environments with finesse and precision. However, this cognitive prowess is not immune to the pervasive influence of depression, a multifaceted mood disorder that casts a shadow over mental functioning and emotional well-being [3]. Depression, characterized by a range of symptoms from persistent sadness and loss of interest to cognitive impairments and psychomotor agitation, profoundly impacts cognitive control processes [4]. It disrupts neurotransmitter systems, alters neural circuitry involved in cognitive functioning, and impairs executive functions essential for adaptive behavior. As a pervasive and debilitating mental health condition, depression poses a significant challenge in contemporary society, affecting individuals across diverse demographics worldwide [5]. Its multifaceted impact extends beyond personal suffering. often affecting social relationships, professional endeavors, and overall well-being [6]. Defined by persistent feelings of despair, worthlessness, and disinterest, depression results from a complex interplay of biological, psychological, and environmental factors, necessitating a multifaceted approach to its management [7].

In tandem with cognitive control, emotion regulation emerges as a pivotal determinant of mental health outcomes, shaping the contours of emotional experiences and psychological resilience [8]. Emotion regulation encompasses a diverse array of strategies, from cognitive reappraisal to expressive suppression, each serving as a means to modulate the intensity and duration of emotional responses [9]. Yet, the efficacy of these regulatory efforts is intricately intertwined with cognitive control capacities, with deficits in cognitive control often manifesting as maladaptive emotion regulation strategies in the context of depression [10]. Against this backdrop, the relationship between cognitive control. depression, and emotion regulation emerges as a fertile ground for scientific inquiry. Researchers endeavor to unravel the intricate mechanisms that underlie this nexus, probing the bidirectional influences and cascading effects that shape individuals' experiences of cognitive and emotional dysregulation. Through empirical investigations drawing upon diverse methodologies, from neuroimaging to behavioral paradigms, scholars strive to elucidate the neural circuits, cognitive processes, and psychological factors that mediate and moderate this complex interplay.

In this comprehensive review, we delve into the intricate interplay between cognitive control, depression, and emotion regulation. Our purpose is to synthesize empirical evidence and theoretical frameworks from psychology, neuroscience, and clinical science to provide a cohesive narrative on the mechanisms driving cognitive and emotional dysregulation in depression. By exploring the intersections between cognitive control, depression, and emotion regulation, we aim to highlight crucial pathways for future research and clinical application. Understanding these complexities has the potential to significantly enhance mental health and well-being.

### 2. Research Methods

This study is a review paper that logically organizes articles related to "The Relationship Between Cognitive Control, Depression, and Emotion Regulation" published in the past 15 years. The references were mainly extracted from https://www.ncbi.nlm.nih.gov/.

# 3. Results and Discussion

### 3.1. Cognitive Control

Cognitive control. often referred to as executive function, delineates the intricate processes through which individuals regulate their thoughts, actions, and emotions in alignment with internal goals and external demands [2]. This multifaceted construct encompasses a spectrum of cognitive abilities, including attentional control. inhibition. working memory, cognitive flexibility, and goal-directed behavior. Through the orchestration of these cognitive functions, cognitive control facilitates adaptive responses to ever-changing environmental demands and internal states.

Central to the understanding of cognitive control is its neural underpinnings, a subject of intense investigation within the realm of cognitive neuroscience. Neuroscientific research endeavors to unravel the neural circuits and mechanisms that govern cognitive control processes, shedding light on the intricate interplay between brain regions involved in attentional allocation, response inhibition, and decision-making. Techniques such as functional magnetic resonance imaging (fMRI) and electroencephalography (EEG) provide invaluable tools for probing the neural correlates of cognitive control, offering insights into the dynamic interactions between brain regions during task performance [1, 11].

Moreover, cognitive control is not a static trait but undergoes dynamic changes over the course of development. Understanding how cognitive control is acquired and refined throughout the lifespan is a fundamental question in developmental psychology and cognitive neuroscience. Longitudinal studies examining the trajectory of cognitive control abilities from infancy to adulthood reveal the developmental milestones and factors that shape the maturation of executive functions. Factors such as genetic predispositions, environmental influences, and socio-economic status play pivotal roles in shaping the developmental trajectory of cognitive control, highlighting the complex interplay between biological and environmental factors in cognitive development [2, 12].

Furthermore, cognitive control is not solely a product of genetic predispositions but is also shaped by experiential factors and learning processes. Research in cognitive psychology investigates how cognitive control skills are honed through learning and experience, examining the role of practice, feedback, and reinforcement in enhancing cognitive control abilities. Experimental paradigms such as task-switching paradigms cognitive and training interventions offer insights into the mechanisms underlying learning and plasticity in cognitive control processes [13, 14].

In summary, cognitive control represents a fundamental aspect of human cognition, enabling individuals to regulate their thoughts, actions, and emotions in accordance with internal goals and external demands. Neuroscientific research provides valuable insights into the neural mechanisms underlying cognitive control, while developmental and cognitive psychology shed light on the developmental trajectories and learning processes that shape cognitive control abilities across the lifespan. By elucidating the 4 Namju Lee · Do-eun Lee · Hyung Won Kang

complexities of cognitive control, researchers aim to enhance our understanding of human cognition and inform interventions aimed at optimizing cognitive functioning across diverse populations.

# 3.2. Depression

Depression, a multifaceted mental health disorder, manifests as a profound disruption to emotional, cognitive, one's and physical well-being. Defined by persistent feelings of hopelessness, and sadness. disinterest in once-pleasurable activities, depression extends beyond mere mood fluctuations, permeating various aspects of daily life [15]. Alongside emotional distress, individuals grappling with depression often encounter a myriad of cognitive symptoms, such as difficulties with concentration, memory, decision-making, and problem-solving [16]. These cognitive impairments not only exacerbate the burden of depression but also contribute to functional impairments and hinder recovery efforts.

To unravel the complexities of depression, researchers have delved into its intricate cognitive relationship with functioning. Extensive investigation has underscored the bidirectional interplay between depression and cognitive abilities, revealing a nuanced dynamic wherein cognitive deficits serve both as consequences and contributors to depressive symptomatology [17, 18]. Studies have elucidated the detrimental effects of depression on attentional processes, working memory, executive function, and information processing speed, highlighting the pervasive impact of depressive pathology on various facets of [16]. Conversely, cognition cognitive vulnerabilities, such as rumination, negative cognitive styles, and maladaptive coping strategies, have been implicated in the onset, maintenance, and recurrence of depressive episodes, underscoring the intertwined nature of depression and cognitive dysfunction [18]

Central to this discourse is the examination of how depression shapes cognitive control

mechanisms and emotion regulation processes. Cognitive control, encompassing the ability to regulate thoughts, behaviors, and emotions in alignment with internal goals and external demands, lies at the heart of adaptive functioning [19]. However, depression can disrupt these crucial cognitive processes, manifesting as impairments in attentional control, inhibitory function, cognitive flexibility, and working memory [16]. Such disruptions not only exacerbate cognitive difficulties but also contribute to the perpetuation of depressive symptoms, creating a vicious cycle of cognitive and emotional dysregulation. Furthermore, depression exerts a profound influence on emotion regulation strategies, which play a pivotal role in modulating the intensity and duration of emotional experiences [19]. Individuals with depression often exhibit maladaptive emotion regulation patterns, such as heightened emotional reactivity, avoidance, and rumination, alongside deficits in adaptive strategies like cognitive reappraisal and acceptance [18]. These maladaptive regulatory tendencies not only exacerbate emotional distress but also undermine efforts to cope effectively with stressors, thereby perpetuating the cycle of depressive symptomatology.

In conclusion, understanding the cognitive dimensions of depression is paramount for comprehensive clinical assessment and intervention. By elucidating the intricate interplay between depression and cognitive functioning, researchers and clinicians can develop more targeted and effective strategies for prevention, assessment, and treatment. Moreover, recognizing the central role of cognitive control and emotion regulation in depression underscores the importance of cognitive-behavioral integrating approaches into therapeutic interventions aimed at alleviating depressive symptoms and fostering psychological resilience.

### 3.4. Emotion Regulation

Emotion regulation stands at the nexus of

cognitive and affective processes, serving as a fundamental mechanism through which individuals manage and modulate their emotional experiences [9, 10]. This multifaceted construct encompasses a diverse array of strategies and processes aimed at regulating the intensity, duration, and expression of emotions in response to internal and external stimuli [9]. From cognitive reappraisal and expressive suppression to distraction and acceptance. individuals employ various regulatory strategies to navigate the complex landscape of their emotional lives [8]. At the core of emotion regulation lies the recognition that emotions are not merely fleeting experiences but dynamic and malleable phenomena that can be influenced and shaped by cognitive processes [22]. Cognitive reappraisal, for instance, involves reframing the meaning of a situation in order to alter its emotional impact, thereby highlighting the pivotal role of cognitive processes in shaping emotional experiences. suppression Similarly, expressive entails inhibiting the outward expression of emotions, underscoring the bidirectional relationship between cognitive and emotional processes [23].

Moreover, emotion regulation is not a uniform or static process but varies across individuals. contexts. and cultures [24]. Cultural norms and socialization practices play a crucial role in shaping the repertoire of emotion regulation strategies employed by individuals within a given cultural context [25]. For instance, collectivistic cultures may prioritize interpersonal harmony and social cohesion, leading individuals to prioritize emotion regulation strategies aimed at maintaining relational harmony, such as suppression of negative emotions. In contrast, individualistic cultures may emphasize personal autonomy and self-expression, fostering the use of strategies focused on cognitive reappraisal and emotional expression.

Furthermore, the effectiveness and adaptive

nature of emotion regulation strategies depend on their context-specificity and the individual's goals and values [8]. While certain strategies, such as cognitive reappraisal, are generally associated with positive outcomes. their efficacy may vary depending on factors such as the nature of the stressor, the individual's level of cognitive flexibility, and the cultural context. Additionally, the overuse or misuse of certain emotion regulation strategies, such as excessive rumination or avoidance, may contribute to maladaptive emotional responses and psychological distress. In recent years, advances in neuroscience have shed light on the neural mechanisms underlying emotion regulation, revealing the intricate interplay between brain regions implicated in cognitive emotional processing control and [26]. Neuroimaging studies have identified key brain regions, such as the prefrontal cortex, amygdala, and anterior cingulate cortex, that play crucial roles in regulating emotional responses and modulating affective experiences. Furthermore, research has highlighted the role of neural circuits involved in cognitive control, such as the dorsolateral prefrontal cortex, in exerting top-down regulation over emotional processing, underscoring the integrated nature of cognitive and emotional systems [23].

In conclusion, emotion regulation represents a dynamic and multifaceted process that encompasses a wide range of cognitive, behavioral, and physiological mechanisms [9]. By understanding the intricacies of emotion regulation, researchers and clinicians can develop more targeted interventions aimed at promoting adaptive emotion regulation strategies and fostering psychological resilience [24]. Moreover, recognizing the cultural and contextual factors that shape emotion regulation can enhance our understanding of the diversity of human emotional experiences and inform culturally sensitive approaches to intervention and treatment [25].

### 3.5. The Analysis of the Relationship Between Cognitive Control, Depression, and Emotion Regulation

Cognitive control, depression, and emotion regulation represent intertwined facets of human cognition and emotional processing, each influencing and being influenced by the others in intricate ways. Cognitive control, often referred to as executive function, involves a set of cognitive processes responsible for regulating various aspects of cognition, behavior, and emotion in order to achieve goals and adapt to changing environments. These processes include attentional control, inhibitory control, cognitive flexibility, and working memory, all of which are essential for cognitive effective functioning [2. 17]. a pervasive Depression, mood disorder characterized by persistent feelings of sadness, hopelessness, and anhedonia, is associated with significant impairments in cognitive functioning. Individuals experiencing depression often exhibit difficulties in concentration, decisionmaking, and problem-solving, reflecting deficits in cognitive control processes. These impairments not only contribute to the maintenance of depressive symptoms but also hinder the individual's ability to effectively regulate their emotions and engage in adaptive behaviors [17, 18, 26]. Emotion regulation, on the other hand, refers to the processes by which individuals modulate the intensity, duration, and expression of their emotions in response to internal and external stimuli. Emotion regulation strategies, such as cognitive reappraisal and expressive suppression, enable individuals manage their emotional to experiences and respond adaptively to stressors and challenges. These strategies are crucial for psychological promoting well-being and resilience in the face of adversity [27].

The relationship between cognitive control and depression is bidirectional and complex. Deficits in cognitive control, such as impaired attentional control and inhibitory control, have been implicated in the onset and maintenance of depressive symptoms. Conversely, depressive symptoms, including rumination and negative cognitive biases, can further exacerbate cognitive control deficits, leading to a vicious cycle of cognitive and emotional dysfunction [20, 28]. Similarly, the interaction between cognitive control and emotion regulation is intricate. Impairments in cognitive control can compromise an individual's ability to effectively regulate their emotions, resulting in heightened emotional reactivity and maladaptive coping Conversely, successful emotion responses. regulation relies on intact cognitive control processes, such as the ability to shift attention and inhibit prepotent responses, to flexibly adapt to emotional stimuli and regulate emotional responses [19, 29]. Depression also significant impact on emotion exerts a regulation processes. Individuals with depression often exhibit deficits in emotion regulation strategies, such as reduced cognitive and heightened reappraisal expressive suppression, which contribute to the maintenance of depressive symptoms and maladaptive emotional responses. Furthermore, alterations in neural circuits implicated in emotion regulation have been observed in individuals with depression, highlighting the neural mechanisms underlying the relationship between depression and emotion regulation [23, 30, 31].

In conclusion, the relationships between cognitive control, depression, and emotion regulation are multifaceted and bidirectional, reflecting the intricate interplay between cognitive and emotional processes in mental health and well-being. Understanding these relationships is crucial for developing targeted interventions aimed at promoting cognitive and emotional resilience and preventing the onset recurrence of depression. Moreover, and recognizing the contributions of cognitive control and emotion regulation in depression holds promise for informing clinical interventions enhancing therapeutic and outcomes. Continued research into these relationships will further advance our understanding of the mechanisms underlying depression and inform the development of more effective treatments and interventions.

# 4. Conclusion

This review has provided a comprehensive analysis of the intricate relationships between cognitive control, depression, and emotion regulation. Through synthesizing existing research and theoretical frameworks, it has become evident that these constructs are deeply interconnected, with each influencing and being influenced by the others in complex ways. Cognitive control, encompassing processes such as attentional control, inhibitory control, and cognitive flexibility, plays a central role in regulating thoughts, behaviors, and emotions. Deficits in cognitive control are associated with the onset and maintenance of depressive symptoms, while depressive symptoms, in turn, impair cognitive control processes, leading to a vicious cycle of cognitive and emotional dysfunction. Emotion regulation strategies, such as cognitive reappraisal and expressive suppression, are essential for modulating emotional experiences and responses. Individuals with depression often exhibit deficits in emotion regulation strategies, contributing to the maintenance of depressive symptoms and maladaptive emotional responses.

bidirectional relationships The between cognitive control, depression, and emotion regulation underscore the complexity of cognitive and emotional processes in depression. Understanding these relationships is crucial for developing targeted interventions aimed at promoting cognitive and emotional well-being and preventing depression onset and recurrence. Moving forward, further research is needed to elucidate the underlying mechanisms and processes that drive the relationships between these constructs. Longitudinal studies examining the developmental trajectories of cognitive control, depression, and emotion regulation could provide valuable insights into their interplay over time. Additionally, interventions targeting cognitive control and emotion regulation may hold promise for enhancing resilience and mitigating the impact of depression. Bv addressing deficits in cognitive control and promoting adaptive emotion regulation strategies, clinicians can improve outcomes for individuals affected by depression and pave the way for a more comprehensive understanding of mental health and well-being.

### Acknowledgment

This research was supported by a grant of the Korea Health Technology R&D Project through the Korea Health Industry Development Institute (KHIDI), funded by the Ministry of Health & Welfare, Republic of Korea (grant number : RS-2023-KH138802).

### References

- M. Botvinick, T. S. Braver, D. M. Barch, C. S. Carter, J. D. Cohen, "Conflict Monitoring and Cognitive Control", *Psychological Review*, Vol.108, No.3, pp. 624–652, (2001).
- A. Diamond, "Executive Functions", Annual Review of Psychology, Vol.64, pp. 135– 168. (2013).
- R. C. Kessler, P. Berglund, O. Demler, R. Jin, K. R. Merikangas, E. E. Walters, "Lifetime Prevalence and Age-of-onset Distributions of DSM-IV Disorders in the National Comorbidity Survey Replication", *Archives of General Psychiatry*, Vol.62, No.6, pp. 593–602. (2003).
- S. G. Disner, C. G. Beevers, E. A. Haigh, A. T. Beck, "Neural Mechanisms of the Cognitive Model of Depression", *Nature Reviews Neuroscience*, Vol.12, No.8, pp.

8 Namju Lee  $\cdot$  Do-eun Lee  $\cdot$  Hyung Won Kang

467-477, (2011).

- 5. World Health Organization. Depression and Other Common Mental Disorders: Global Health Estimates [Internet]. The WHO Document Production Services, c2017 [cited 2024 Jun 13], Available From: https://www.who.int/publications/i/item/de pression-global-health-estimates. (accessed June, 13, 2024)
- P. E. Greenberg, A. A. Fournier, T. Sisitsky, C. T. Pike, R. C. Kessler, "The Economic Burden of Adults With Major Depressive Disorder in the United States (2005 and 2010)", *The Journal of Clinical Psychiatry*, Vol.76, No.2, pp. 155–162, (2015).
- 7. American Psychiatric Association. *Diagnostic* and Statistical Manual of Mental Disorders (5th ed.). pp. 155–188. American Psychiatric Publishing, (2013).
- A. Aldao, S. Nolen-Hoeksema, S. Schweizer, "Emotion-regulation Strategies Across Psychopathology: A Meta-analytic Review", *Clinical Psychology Review*, Vol. 30, No.2, pp. 217–237, (2010).
- J. J. Gross, "Emotion regulation: Taking Stock and Moving Forward". *Emotion*, Vol.13, No.3, pp. 359–365, (2013).
- E. Namgung & H. Kim, "A comparative Study of on the Stress, Depression and Resilience in Middle-aged Women According to the Participation in Brain Education Meditation Program", *Journal of the Korean Applied Science and Technology*, Vol. 37, No. 6, pp. 1687– 1697, (2020).
- W. M. Vanderlind, J. Everaert, J. Joormann, "Positive Emotion in Daily Life: Emotion Regulation and Depression", Emotion, Vol.22, No.7, pp. 1614–1624, (2022).
- E. K. Miller, & J. D. Cohen, "An Integrative Theory of Prefrontal Cortex Function", *Annual Review of Neuroscience*, Vol.24, No.1, pp. 167–202, (2001).

- N. Garon, S. E. Bryson, I. M. Smith, "Executive Function in Preschoolers: A Review Using an Integrative Framework", *Psychological Bulletin*, Vol.134, No.1, pp. 31–60, (2008).
- S. M. Jaeggi, M. Buschkuehl, J. Jonides, W. J. Perrig, "Improving Fluid Intelligence with Training on Working Memory", *Proceedings of the National Academy of Sciences*, Vol.105, No.19, pp. 6829–6833, (2008).
- A. Diamond, K. Lee, "Interventions Shown to Aid Executive Function Development in Children 4 to 12 Years Old", *Science*, Vol.333, No.6045, pp. 959–964, (2011).
- D. A. Regier, E. A. Kuhl, D. J. Kupfer, "The DSM-5: Classification and Criteria Changes", *World Psychiatry*, Vol.12, No.2, pp. 92–98, (2013).
- H. R. Snyder, "Major Depressive Disorder is Associated with Broad Impairments on Neuropsychological Measures of Executive Function: A Meta-analysis and Review", *Psychological Bulletin*, Vol.139, No.1, pp. 81–132, (2013).
- I. H. Gotlib, J. Joormann, "Cognition and Depression: Current Status and Future Directions", *Annual Review of Clinical Psychology*, Vol.6, pp.285–312, (2010).
- J. Joormann, M. E. Quinn, "Cognitive Processes and Emotion Regulation in Depression", *Depression and Anxiety*, Vol. 31, No.4, pp. 308–315, (2014).
- M. A. Vanderhasselt, R. De Raedt, C. Baeken, "Dorsolateral Prefrontal Cortex and Stroop Performance: Tackling the Lateralization", *Psychonomic Bulletin & Review*, Vol.16, No.3, pp. 609–612, (2009).
- 21. T. L. Webb, E. Miles, P. Sheeran, "Dealing with Feeling: A Meta-analysis of the Effectiveness of Strategies Derived from the Process Model of Emotion Regulation", *Psychological Bulletin*, Vol.138, No.4, pp. 775–808, (2012).

Vol. 41 No. 3 (2024) A Review of the Relationship Between Cognitive Control, Depression, and Emotion Regulation 9

- Gross JJ. Emotion Regulation: Conceptual and Empirical Foundations, Handbook of Emotion Regulation, The Guilford Press, pp. 3–20, (2014).
- K. N. Ochsner, J. J. Gross, "The Cognitive Control of Emotion", *Trends in Cognitive Sciences*, Vol.9, No.5, pp. 242–249, (2005).
- 24. Kring AM, Sloan DM. *Emotion regulation and psychopathology: A transdiagnostic approach to etiology and treatment.* The Guilford Press, (2010).
- 25. M. Tamir, "Why Do People Regulate Their Emotions? A Taxonomy of Motives in Emotion Regulation", *Personality and Social Psychology Review*, Vol.20, No.3, pp. 199–222, (2016).
- 26. D. Kim, D. Seo, "The Analysis of Literature : Prevention of Depression through Exercise Program for the Elderly", *Journal of the Korean Applied Science and Technology*, Vol.37, No.4, pp. 848–859, (2020).
- J. J. Gross, "Emotion Regulation: Current Status and Future Prospects", *Psychological Inquiry*, Vol.26, No.1, pp. 1–26, (2015).

- 28. S. G. Disner, C. G. Beevers, E. A. P. Haigh, A. T. Beck, "Neural Mechanisms of the Cognitive Model of Depression", *Nature Reviews Neuroscience*, Vol.12, No.8, pp. 467–477, (2011).
- 29. M. L. Phillips, C. D. Ladouceur, W. C. Drevets, "A Neural Model of Voluntary and Automatic Emotion Regulation: Implications for Understanding the Pathophysiology and Neurodevelopment of Bipolar Disorder", *Molecular Psychiatry*, Vol.13, No.9, pp. 829–857, (2008).
- P. B. Fitzgerald, A. R. Laird, J. Malle, Z. J. Daskalakis, "A Meta-analytic Study of Changes in Brain Activation in Depression", *Human Brain Mapping*, Vol.29, No.6, pp. 683–695, (2008).
- 31. S. Son, A. Bak, "Changes in the Level of Performance of Activities of Daily Living and Depression of the Elderly with Mild Cognitive Impairment through the Participation in the Cognitive Program", *Journal of the Korean Applied Science and Technology*, Vol.38, No.2, pp. 511–520, (2021).