

# Intellectual Capital and Innovation Capability: A Strategy for Achieving Competitive Advantage

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Received: February 15, 2022. Revised: March 30, 2022. Accepted: May 24, 2022.

# Abstract

**Purpose** – The ability to meet the high demand for education in Nigeria is lacking, making the region remain backwards in education. Given this reason, the study investigates the role of innovation capability in the relationship between intellectual capital and competitive advantage in tertiary institutions in Nigeria.

**Research design, data, and methodology** – The study is cross-sectional research, a total of 427 questionnaires were administered to respondents. The study distributed its questionnaire across 12 faculties at the University of Ibadan using a random sampling technique. Data were analyzed using ADANCO 2.1.1.

**Result** – The study reveals that human capital, structural capital, relational capital, and innovation capability positively affect competitive advantage. Innovation capability mediates the relationship between human capital and relational capital. However, structural capital was not mediated by innovation capability.

**Conclusion** – The study concludes that intellectual capitals and innovation capability are crucial to maintaining a competitive advantage over their peers. Achieving more significant success in the variables mentioned earlier will help Nigeria's tertiary institutions compete locally and internationally.

Keywords: Relational capital, Human capital, Structural capital, Innovation capability and Competitive advantage.

JEL Classification Code: O34, O36

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#### 1. Introduction

In an increasingly globalized world characterized by a growing knowledge economy, countries must identify and build comparative advantages in sectors that demonstrate potential for generating sustainable and job-producing growth (Qassas & Areiqat, 2021; World Bank International Finance Corporation, 2017). The education sector is one of the critical sectors that provide growth, jobs, and competitiveness and has the potential to catalyze economic transformation (Darvas et al., 2017).

In the year 1970 in Africa, higher education students were less than 400,000. In 2013, student enrollment was up to 7.2million, which indicates an average annual increase of 4.3% compared with a 2.8% global average rate (Darvas et al., 2017). Thou, the higher education sector has witnessed a tremendous increase in number, but the ability to meet up with the demand is lacking. Precisely, Nigeria has witnessed a phenomenal growth in the number of tertiary institutions from 2 at independence in 1960 to 73 in 2012, and about 181 other tertiary institutions in 2018, with student enrolment up to 24 million.

Despite this repositioning, the US remains a top-rated study destination globally (World Education News Review, 2019), where the best eight (8) universities are located. Nigerian enrollment in US institutions has been increasing yearly. Nigerians are the 14<sup>th</sup> largest group among international students and contributed an estimate of \$514 million in 2018, as reported by the Institute of International Education and the US Department of States Bureau of Education and Cultural Affairs.

These statistics indicate that the outflow of students out of Nigeria is increasing. In contrast, the push factors that underline the outflow of students are fundamentally a failure to meet up with booming demand and the poor quality of its universities (World Education News Review, 2019; ASUU, 2021). To solve the above menace, this study considered intellectual capital as a possible element to provide a competitive advantage as found in previous studies (Igielski, 2018; Altarawneh, 2017; Sadalia et al., 2017). Also, Anderson (2010) argued that in the new economic era, intellectual capital (IC) is the crucial factor for achieving success and a critical factor in maintaining competitive advantage.

Competitive business advantage can be achieved when creators have the required expertise, creativity, knowledge and efficiency in performing tasks (Najib & Nawangsari, 2021; Mubarik et al., 2019; Alsharah, 2017). The strength of a product/service offered determines the knowledge used for its creation (Igielski, 2018). IC has been acknowledged as a form of knowledge asset capable of increasing company market, value sustainability and durable resources that lead to competitive advantage (Yunita & Prastiwi, 2021). Leveraging and developing this intangible asset creates a core competency for organizations (Altarawneh, 2017). IC comprises human capital, structural or organizational capital, and relational capital (Aljuboori et al., 2022; Kuo et al., 2017; Sydler et al., 2013).

Innovation capability is critical for companies' competitiveness in the current global scenario (Saunila, 2020; Breznik & Hisrich, 2014). It has been agreed that innovation activity can influence a company's competitiveness and, consequently, performance (Omerzel & Jurdana 2016). Increased global and regional competitions have led firms to determine or sustain a competitive edge by engaging in innovation (Canh et al., 2019). Innovation is vital to creating something different from other competitors and can also be used as a strategy to achieve a competitive advantage (Zainurossalamia et al., 2016). The companies that have success and register the quickest growth use their daily activity innovative solutions by new or quality products and services (Tidd & Bessant, 2020; Ionescu & Dumitru, 2015). Therefore, firms must distinguish themselves and their rivals through unique strategies (Alqershi, 2019).

Extant works of literature have consistently documented a positive and significant effect between intellectual capital and competitive advantage (e.g. Savitri & Syahza, 2019; Igielski, 2018; Sadalia et al., 2017; Altarawneh, 2017). To validate these findings, a mediating variable is recommended. Studies such as (Najib & Nawangsari, 2021; Mubarik et al., 2019) have considered ambidexterity and employee innovativeness as mediating variables between intellectual capital and competitive advantage in the maritime and textile sector. This study, however, differs because it was conducted in the education sector. The study of Qassas and Areiqat (2021) was conducted in a private university in Jordan; therefore, replicating the same study in Nigeria is a significant gap in the literature. This study argued that competitive advantage could be achieved with intellectual capital and innovation capability in Nigeria's tertiary institutions to address these limitations.

#### 2. Literature Review and Hypothesis Development

#### 2.1. Theoretical Review

Resource-Based View (RBV) analyzes and interprets organizations' resources to understand how organizations achieve sustainable competitive advantage (Madhani, 209). Resources that are valuable, rare, inimitable and non-

substitutable make it possible for businesses to develop and maintain competitive advantages (Barney, 1991) and superior performance (Collis & Montgomery, 1995; Grant, 1991; Wernerfelt, 1984). According to RBV, an organization can be considered a collection of physical resources, human resources and organizational resources (Barney, 1991; Amit & Shoemaker, 1993).

Thus, the source of sustained competitive advantage, according to Barney (1991), is for a firm in an industry to have heterogeneous intangible valuable, rareness, inimitable, and non-substitutable assets to be used in implementing a strategy that is not simultaneously being implemented by current or potential competitors and is difficult to be duplicated by such firms. This study viewed intellectual capital as intangible resources that cannot be the same in different organizations. However, the limitation of this theory is its inability to explain how intellectual capital can enhance capabilities. This is bridged by the dynamic capabilities theory (DCV).

DCV opined that acquiring valuable assets to protect intellectual property is not enough to achieve an advantage in the competitive world. Therefore, a successful firm can demonstrate response on time, quick and flexible innovation, and the management capabilities to effectively coordinate and redeploy internal and external competencies (Teece & Pisano, 1994; Teece et al., 1997). The framework integrates innovation capabilities as a source of competitive advantage. To be strategic, a particular capability must be honed to user needs, unique, and challenging to be replicated (Teece et al., 1997).

Given the above, the proposed framework of the study is depicted to test the mediating role of innovation capabilities in the relationship between intellectual capital and competitive advantage.

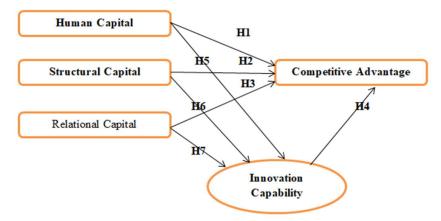


Figure 1: Conceptual Model

# 2.2 Conceptual Review

# 2.2.1 Competitive Advantage

CA is a strategic objective that every business seeks to achieve. CA is regarded as an extent organization is capable of imbibing in its customer great values than its competitors and, as a result, attain a competitive position (Altarawneh, 2017). CA is defined as an organization's ability to formulate and implement strategies that make its position better than other organizations operating in the same activity. (Alsharah, 2017). Halim (2010) posited that for any business to be at a CA over its rivals, many things have to be done at a lower cost to differentiate it from others. In this study, CA is the ability of Nigerian tertiary institutions to meet demand amongst the supply of students who wish to gain admission in capability and capacity and drastically reduce the number of students who seek foreign admission.

#### 2.2.2 Intellectual Capital

According to Gogan and Draghici (2013), IC refers to a set of intangible assets that generate firm performance and value creation. Gowthorpe (2009) defined IC as intangible benefits accessed by a particular firm, which are generated from its workforce, and the relationships it establishes with other groups, such as customers, suppliers, and competitors. However, Gowthorpe's (2009) definition is more relevant to the present study in which IC is conceptualized as a combination of human, structural or organizational, and relational capital resources (Diez et al., 2010). In literature, IC is classified into three categories: human capital, relational capital, and structural or organizational capital (Ramos, 2003, Gogan & Draghici, 2013; Sydler, Haefliger, & Pruksa, 2013).

Altarawneh (2017) argues that human capital combines skills, experience, talents, attitude, motivation, and satisfaction. Human capital is a form of knowledge assets embedded in an individual employee within an organization (Nieves & Haller, 2014). This knowledge stays with an employee and goes with them when they leave an organization. Human capital comprises the knowledge stock of capital skills, attitudes, and intellectual agility of employees at all levels and their ability to make good decisions, deal with problems and create and maintain healthy interpersonal relationships (Gogan & Draghici, 2013).

Structural capital is a type of firm investment in systems, tools, and philosophy that affects the flow of knowledge processes (Gogan & Draghici, 2013) and hence remain with a firm even when employees leave. As another dimension of IC, structural capital refers to a total of organizational capabilities owned by a business and enables it to meet its market requirements (Yıldız et al., 2014). Relational capital gathers the value of the relationship a firm acquires and maintains with external bodies (López et al., 2006; Gogan & Draghici, 2013).

#### 2.2.3 Innovation Capability

Innovation capability refers to a firm's ability to generate innovation through continuous learning, knowledge transformation, creativity, and exploitation of internal and external resources available to the firm (Iddris, 2016). Hii and Neely (2000) argue that innovation capability is the "potential to generate new ideas, identify new market opportunities and implement marketable innovations by leveraging existing resources and capabilities". Lawson and Samson (2001) refer to innovation capability as the "ability to continuously transform knowledge and ideas into new products, processes and systems for the firm and its stakeholders". Innovation capability in this study is the ability to generate and transform ideas to the advantage of an organization.

#### 2.3 Literature Review

# 2.3.1 Intellectual Capital and Competitive Advantage

The study of Aljuboori et al. (2022) established the relationship between intellectual capital and performance was strengthened due to the mediation of innovation capability. Also, the study by Mubarik et al. (2019) found IC to help firms become ambidextrous in attaining competitiveness. According to (e.g. Qassas & Areiqat, 2021; Yahya et al., 2019), intellectual capital is necessary to help a firm achieve a competitive advantage over its competitor.

A study by Savitri and Syahza (2019) analyzes the effect of human capital on competitive strategies. The results using Path Analysis show that human capital affects competitive strategies. Also, the study of Igielski (2018), whose study examines how intellectual capital helps build a competitive advantage for companies. The study documented that businesses need to protect their intellectual capital from building a solid competitive advantage.

Altarawneh (2017) examined the effect of intellectual capital on competitive advantage in Jordanian pharmaceutical companies and found a significant positive effect among the three dimensions of intellectual capital, which is human, structural and relational capital, on competitive advantage. The study encourages business owners to provide training support to staff to acquire needed skills to work effectively. A Study conducted by Sadalia, Irawati and Syafitri (2017) shows that human capital does not significantly influence competitive advantage, while both structural capital and relational capital have a positive and significant influence on the competitive advantage of Universities in Medan City.

The study of Chahal and Bakshi (2014) conceptualizes the framework of intellectual capital and considers the role of innovation as a mediating factor and learning as a moderating factor. The study was not empirically tested, which the researcher attested to have been the study's primary limitation. Koçoglu et al. (2009) reported that the intellectual capital dimension, human capital, organizational capital and relational capital positively influences competitive advantage. Given the empirical studies reviewed, this study hypothesizes as follows:

Hypothesis 1: Human capital has an effect on the competitive advantage at the University of Ibadan, Nigeria

Hypothesis 2: Structural capital has an effect on the competitive advantage at the University of Ibadan, Nigeria

Hypothesis 3: Relational capital has an effect on competitive advantage in the University of Ibadan, Nigeria

# 2.3.2 Innovation Capability and Competitive Advantage

Saunila (2020) found that conscious organizational actions related to developing innovative outputs provide grounds for firms to sustain competitive advantage. Alqershi (2019) concludes that innovation is vital to every firm and has a more significant effect on how a business is structured. Brem et al. (2016) studied how Nespresso achieved

competitive advantage through innovation by changing the game's rules and identifying under which circumstances innovation can serve as a competitive advantage. Anning-Dorson (2018) studied how firms in emerging markets create competitive advantage through innovation. The results show that innovation is positively related to competitive advantage.

Distanont and Khongmalai (2018) examined how innovation leads to a competitive advantage in the frozen food business in small-sized and medium-sized enterprises (SMEs). The study found innovation to enhance competitive advantage. The study by Zainurossalamia et al. (2016) proves that the innovation strategy of SMEs in Indonesia is in the ability to make better products in the production process by using advanced technology. Dogan (2016) revealed that two determinants of innovation, knowledge and technology output, positively affect competitiveness. Hana (2013) examined how CA is achieved through innovation and knowledge and found it essential to innovate and support an innovative culture. In the study of Ionescu and Dumitru (2015), innovation was the leading force of competitiveness, growth, profitability, and the creation of durable products/services. Therefore, this study hypothesizes as follows:

Hypothesis 4: Innovation capability has an effect on the competitive advantage at the University of Ibadan, Nigeria

#### 2.3.3 Mediating Role of Innovation

Having recorded a consistency in findings between IC and CA, it is necessary to inquire into the relationship and find if innovation capital is a possible mediator in the relationship, having found that innovation capital enhanced CA. This forms the bases of this study by examining the mediating role of innovation capability in the relationship between IC and CA in Nigerian tertiary institutions.

- **Hypothesis 5:** Innovation capability mediates the relationship between human capital and competitive advantage in the University of Ibadan, Nigeria
- **Hypothesis 6:** Innovation capability mediates the relationship between structural capital and competitive advantage in the University of Ibadan, Nigeria
- **Hypothesis 7:** Innovation capability the relationship between relational capital and competitive advantage in the University of Ibadan, Nigeria

# 3. Methodology

#### 3.1 Design, Population and Sample Size

The study is descriptive research and a cross-sectional survey. The population of this study comprises 1,490 academic staff of the University of Ibadan. The study considered the University because it is the first University founded in Nigeria and the only University in Nigeria that falls among the first 600 universities in the world according to the World University Ranking 2020.

The Yamane sample size formula of 1967 was used to determine the study's sample size. The researcher arrived at 306 as the minimum sample. However, to provide for the shortfall that may arise when the questionnaire was collected, an additional 50% was added to the minimum sample size, as Israel (2013) suggested. The study arrived at 459 copies of questionnaires administered across 12 faculties in the University.

# 3.2 Measures

The variables used in the study were measured using items developed by previous scholars in the field. Human capital was measured using three (3) items, relational capital was also measured with three (3) items, and structural item was measured with four (4) items adapted from the study of Bontis (2004). Fourteen items were used to measure CA, which was gotten by Chi et al. (2009). Lastly, four items were used to measure innovation capability.

**Table 1**: Reliability and Validity Test

Variables	Items	Cronbach Alpha
Human Capital	3	0.75
Relational Capital	3	0.91
Structural Capital	4	0.84
Innovation Capability	5	0.71
Competitive Advantage	14	0.89

All items were on five points Likert scale. The results of the validity assessed using the content validity index were above 0.6, which demonstrates that the construct is reliable to use (see Table 1).

### 4. Data Analysis

Four hundred and fifty-nine (459) questionnaires were distributed, and three hundred and ninety-seven were retrieved, showing an 86% response rate. The study further checked for missing data and found 46 missing data points out of 11,116 data sets, which constitute 0.41% and are below the minimum benchmark of 10% (Hair et al., 2014). The study, therefore, uses mean substitution to replace missing data.

Table 2: Demographic Characteristics of Respondents (n=397)

Characteristics	Frequency	Percentage	Cumulative Percentage
Gender	1 1		
Male	319	80.4	80.4
Female	78	19.6	100.0
Age Distribution	Frequency	Percentage	Cumulative Percentage
18-30	44	11.1	11.1
31-40	129	32.5	43.6
41-50	102	25.7	69.3
51-60	80	20.2	89.5
61-70	42	10.5	100.0
Academic Qualification	Frequency	Percentage	<b>Cumulative Percentage</b>
M.Sc.	49	12.3	12.3
PhD	230	57.9	70.2
Associate Professor	34	8.6	78.8
Professor	84	21.2	100.0

Table 2 presents respondent demographic characteristics. The gender distribution presents 80.4% male and 19.6% female in the study. This is an indication that male respondents are more than female respondents. The respondents' ages also vary; however, respondents between the ages of 31-50 constitute the large number of the study with 58.2%. Respondents' qualification also shows that PhD holders constitute 57.9%, Professor has 21%, 8.6% are associate professors, and 12.3% are Master's degree holders.

#### 4.1 Model Fit

As seen in Table 3, items that do not load above 0.7 were excluded from the model as recommended by Hair et al. (2019). Therefore, all the remaining items are reliable to measure their respective reflective latent constructs. The

study accesses internal consistency using Jöreskog's composite reliability. Values above 0.60 are acceptable (Hair et al., 2019). Going by the rule, the study concluded that the construct used is reliable.

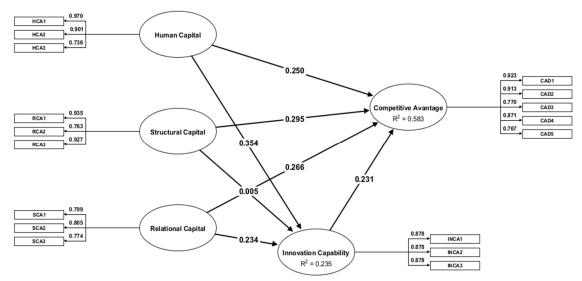


Figure 2: Model Fit

Table 3: Construct Reliability and Validity

Construct	Items	Loadings	Jöreskog's rho	AVE	Cronbach Alfa
	HCA1	0.970			
Human Capital	HCA2	0.901	0.907	0.767	0.848
	HCA3	0.736			
	SCA1	0.935			
Structural Capital	SCA2	0.763	0.914	0.781	0.873
	SCA3	0.927		1	
	RCA1	0.799	0.831	0.622	0.746
Relational Capital	RCA2	0.805			
	RCA3	0.774			
	INCA1	0.878			
Innovation Capability	INCA2	0.878	0.909	0.769	0.852
	INCA3	0.878			
	CAD1	0.923			
Competitive Advantage	CAD2	0.913			
	CAD3	0.770	0.9209 0.724	0.7248	0.9040
	CAD4	0.871			
	CAD5	0.767			

Note: AVE represents Average Variance Extracted

Cronbach's alpha (CA) also addresses whether the indicators for latent variables display convergent validity and hence display reliability (Garson, 2016). CA should be greater than 0.6. As shown CA of constructs in are above the minimum threshold.

Scholars recommend that the AVE value of 0.50 indicates that the construct has a convergent validity (Chin, 1998; Hair et al., 2011). This is logical because an AVE with 0.50 signifies that the latent construct explains half of its items or factors (Hair et al., 2014). As also shown in Table 4.2, these values indicate that all the study constructs have convergent validity.

 Table 4: Discriminant Validity: Heterotrait-Monotrait Ratio of Correlations (HTMT)

Construct	Human Capital	Structural Capital	Relational Capital	Innovation Capability	Competitive Advantage
Human Capital					
Structural Capital	0.2723				
Relational Capital	0.2855	0.4161			
Innovation Capability	0.4571	0.1983	0.3883		
Competitive Advantage	0.5422	0.5561	0.6424	0.5723	

Discriminant validity problems are present when high HTMT values (Hair et al., 2019). HTMT values should be below 0.9 or below 0.85 (Henseler, 2017). Table 4 shows the HTMT report, and all values are below the minimum threshold of 0.85; therefore, the construct of the study achieved discriminant validity.

Table 5: Indicator Multicollinearity

Indicator	Human Capital	Structural Capital	Relational Capital	Innovation Capability	Competitive Advantage
CAD1	-		-		2.3425
CAD2					3.4880
CAD3					2.3928
CAD4					3.5673
CAD5					1.7460
HCA1	2.5875				
HCA2	3.1897				
HCA3	1.9125				
RCA1		1.3928			
RCA2		3.3382			
RCA3		2.3558			
SCA1			1.1106		
SCA2			3.9601		
SCA3			2.7445		
INCA1				1.9661	
INCA2				2.1741	
INCA3				2.1731	

Table 5 shows the variance inflation factor (VIF) per set of indicators. The higher the variance inflation factor, the higher the degree of multicollinearity (Henseler, 2017). The calculated VIFs are below 5 for all the indicators. This

indicates the absence of multicollinearity. Therefore, the VIF has proved that this study's exogenous latent variables are free from any multicollinearity problem considerably.

#### 4.2 Structural Model

Table 6: Direct Path Coefficient

Effect	Beta	P-Value	Decision
Human Capital -> Competitive Advantage	0.250	0.00	Supported
Structural Capital -> Competitive Advantage	0.295	0.00	Supported
Relational Capital -> Competitive Advantage	0.266	0.00	Supported
Innovation Capability -> Competitive Advantage	0.231	0.00	Supported
Coefficient of determining R <sup>2</sup> : 0.584			

Table 6 shows the path coefficients of standardized regression (beta values) that quantify the direct effect of an independent variable on a dependent variable (Hair et al., 2019). The study found the dimension of IC (human capital, relational capital, structural capital) and innovation capability to have a significant and positive effect on CA. The increase of 1% in human capital, structural capital, relational capital, and innovation capability will lead to a 24%, 28%, 27%, and 24% increase in competitive advantage.

The R square is 0.584%, meaning that 58.4% variance in competitive advantage is accounted for by human capital, relational capital, structural capital and innovation capability. The remaining 41.6% is accounted for by construct, which the model does not consider (see Table 6).

Table 7: Indirect Path Coefficient

Effect	Beta	Cohen's f <sup>2</sup>	P Value	Decision	
HCA ->INCA-> CAD	0.354	0.11	0.00	Supported	
SCA -> INCA-> CAD	0.005	0.02	0.97	Not Supported	
RCA -> INCA-> CAD	0.234	0.09	0.00	Supported	
Coefficient of determination (R <sup>2</sup> )					
Innovation Capability	0.2348				
Competitive Advantage	0.5834				

When controlling for the mediating effect of innovation capability on CA, human capital and relational capital have a significant relationship. However, innovation capability does not mediate the relationship between structural capital and CA.

Table 7 shows the effect size of the independent variable on the dependent variable. The effect of human capital on competitive advantage is 11%, meaning human capital has a moderate effect on competitive advantage. Structural has little or no effect on competitive advantage with a 2% effect size. Relational capital was found to have a moderate effect on competitive advantage with a 9% effect size. Going by the results presented, the relationship between human capital and relational capability is the most critical predictor of competitive advantage in the model.

Also in the table, competitive advantage has an adjusted  $R^2$  value of 0.583, while innovation capability is 0.235. This means that human capital, relational capital and structural capital account for a 23.5% change in innovation capability, while innovation capability, on the other hand, accounts for a 58.3% change in competitive advantage.

#### 4.3 Discussion of Findings

The result shows that human capital significantly affects the competitive advantage of Nigerian tertiary institutions. This is not farfetched as numerous studies on management have documented the importance of human resources in actualizing organizational goals and objectives. Tertiary institutions understand the importance to attract skilled and experienced employees. To achieve this, government and other regulatory bodies should devote resources to developing staff to enable them to compete internationally through research and other areas of competency. This finding is inconsistent with the study of Savitri and Syahza (2019) and Igielski (2018). They emphasize the role of

intellectual capital in building a robust competitive advantage among competitors and negate that of Sadalia, Irawati and Syafitri (2017).

Also significant is the effect of structural capital on competitive advantage. The finding is the re-affirmation of studies documenting a positive relationship between structural elements such as culture, structure, management style and performance (Gogan & Draghici, 2013). The culture of the Nigerian tertiary institution support innovation of new ideas through exchange programmes within and outside the country. Most strategies and procedures in achieving it were seen as a significant asset in achieving a competitive advantage globally. The study's finding is consistent with the study of Altarawneh (2017) and Chahal and Bakshi (2014).

Relational capital was significantly related to CA. The tertiary institution understands that embracing an alliance with an international university will enable staff to benefit from their expertise. The student-lecturer relationship is also critically agreed to. Students who have a good relationship with their lecturers tend to encourage their friends to sit back instead of seeking international admission. Getting feedback from the student will further promote the relationship between the institution and students as they seem to have been given a sense of belonging and will, therefore, in some ways, improve management decisions. The finding of the study supports Chen (2008). These findings have the backing of the underpinning theory on the platform on which the hypotheses were formulated, namely the resource-based theory that categorically posits that firms with valuable, rareness, inimitable, and non-substitutability resources have the potential of achieving a competitive advantage

Innovation capability mediates the relationship between human capital, relational capital, and CA. This result is found to conform with the dynamic capabilities paradigm on the platform on which the mediating relationships of this study were formulated. A possible explanation for this scenario is that the ability to innovate alongside intellectual capital will give tertiary institutions in Nigeria a competitive advantage.

#### 5. Conclusion, Recommendations and Areas for Further Research

The study found that human capital, structural capital, relational capital, and innovation capability positively and significantly affect competitive advantage. Innovation capability partially mediates the relationship between intellectual capital and competitiveness dimensions. The study, therefore, concludes that intellectual capitals and innovation capability are essential factors to be considered to give an organization a competitive advantage. Achieving more significant success in the variables mentioned earlier will help Nigeria's tertiary institutions compete internationally. Intellectual capital is a valuable asset of an organization, and therefore to build a solid competitive advantage, businesses need to protect their intellectual capital. The ability to leverage and develop this intangible asset creates a core competency for organizations.

The study recommends that policymakers devote resources to training lecturers to improve their skills and experience. Nigeria's tertiary institutions should support the innovation of new ideas through exchange programmes within and outside the country. Nigeria's tertiary institutions should embrace alliances with an international universities to enable staff to benefit from their expertise. The study is only limited to the University of Ibadan and academic staff. Further research should include state and private tertiary institutions in Nigeria using non-academic staff. Other factors that other studies in other sectors should consider influence/trigger competitive advantage.

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