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Physical Recovery through Health Management Education for the Disabled or the Elderly

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Abstract

Purpose: The number of people with disabilities and the elderly over 65 years of age is gradually increasing due to physical disabilities and social aging. Their typical physical disorders or chronic diseases include low back pain, sciatic pain, arthritis, and musculoskeletal systems such as discs. The average prevalence of disease is 78%. These are various physical obstacles and hindrances in daily life. **Research design, data and methodology:** From August 6, 2019 to September 24, 2019, the Senior Welfare Center in Gyeyang-gu, Incheon, operated a healthy body exercise and health education program for living health management. **Results:** The vascular health index using U-Bio pulse wave was relatively good at the first average of +7.4, but the second average of -6.3. This can be seen as a result of the combination of diet and lifestyle education along with the effect of corrective exercise. As a result of body shape measurement analysis, the number of persons requiring management with 3 or more body imbalances was found to be from 75% before to 62.5% afterwards. **Conclusions**: Exercise effect appears when exercise lasts for at least 10 weeks. Some performances were good, but there were limitations due to the operation of a short training period.

Keywords : Disabled and elderly disability, Physically disabled, Health education, Health program, Physical recovery

JEL Classification Code : II0, I00, I12, I18

1. Introduction

The number of people with disabilities and the elderly over 65 years of age is gradually increasing due to physical disabilities and social aging (Taaffe, 2006; Borg, 1985). Their typical physical disorders or chronic diseases include low back pain, sciatic pain, arthritis, and musculoskeletal systems such as discs. The average prevalence of disease is 78%. These are various physical obstacles and hindrances in daily life (Lee at al., 2011; Buchmann et al., 2010; Jang, 2009).

Efforts are required to minimize physical difficulties or discomfort to the disabled or the elderly in the area (Cummings, et al., 1993; Lim et al., 2015; Son, 2007). To this end, it is necessary to cultivate self-health management ability for chronic diseases as well as preventing musculoskeletal diseases, which are practically inconvenient and hindered. A program that combines life and health management guidance and exercise that can contribute to health promotion is required (Son, 2011).

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Therefore, we are going to run a youth health class that selects the right body type linkage exercise (spine posture correction exercise) as the most suitable program that satisfies all of the above conditions, and guides living health management together.

The results of this study are thought to be one of the most cost-effective ways to reduce physical disability or discomfort in the elderly, such as the disabled or over 60 years old.

2. Main Contents of Education in Health Program

2.1. Health Program for Physical Body Recovery

Detailed contents of major programs conducted for research on health recovery through health education for living health management are as follows (Yang, 2010).

 Body type measurement and blood vessel health age / stress index check

(2) Arthritis prevention exercise

③ Right spine exercise (pelvic correction exercise, turtle neck, bent, etc.)

(4) Urinary incontinence prevention exercise

(5) Hemorrhoids prevention exercise / Bad breath, gum disease management

6 Soaked eyes, ankle sprain / Rat prevention exercise

⑦ Tinnitus and hearing management

(8) Hypertension prevention exercise

(9) Massage therapy

Diabetes, stroke, dementia prevention diet and lifestyle guidance

Taping education

12 Stress management, etc.

2.2. Health Program Education Goal

It is possible to recover the body to some extent through health education such as correct body type correction exercise and diet and lifestyle correction for musculoskeletal disease management (Byeon & Nam, 2019; Lollgen, et al., 2008; Lord et al., 2002; Choi, 2005; Kim, 2010).

The main goal is to cultivate the ability to manage low back pain in daily life, knee joint exercise, and self-health management of senile diseases (Leventhal et al., 2004).

Through this, it is intended to contribute to the

improvement of the quality of life not only by strengthening physical strength and improving health, but also by ultimately measuring body shape measurement photos, blood vessel health age, etc. to evaluate before and after comparison (Park, 2008; Thomas et al., 2011; Cushnaghan, et al., 1991).

2.3. Contents of Basic Education for Health Programs

Table 2 categorizes the educational contents in order for the health program according to the day of the week.

Table 2:	Specific	Sequence	and C	ontents	of the	Health
Program						

Order	Day	Training contents
1	August.06	Living health management, various measurements/ surveys
2	August.09	Basic interlocking, 1st exercise ability test, weak eyes, sprained ankle, rat prevention exercise
3	August.13	Correct posture education, lifestyle management, basic linkage and strength training
4	August.16	Diabetes, stroke, dementia prevention meals, basic interlocking and strength training
5	August.20	Basic interlocking and strength exercise, prevention of frozen shoulders, shoulder loosening, prevention of hypertension
6	August.23	Basic linkage and strength exercise, arthritis prevention exercise and taping
7	August.27	Basic interlocking and strength training, hemorrhoids prevention, tinnitus and hearing management
8	September.03	Basic interlocking and strength exercise, bad breath, gum disease management, health massage
9	September.10	Comprehensive gymnastics, stress management, exercise ability test
10	September.17	Overall Review of Comprehensive Gymnastics
11	September.24	2nd body shape measurement/survey and completion ceremony
		Prepare a yoga mat, shorts or sweats

Types	Educator's posture	Program contents	Minutes	Order
Education summary		•Education overview and health education •Prior survey •Preliminary body shape and muscle strength measurement	40	1
Warm-up exercise	Sitting posture	Major joint exercise Stretching and massage Ankle flexion, adduction and abduction	10	2-13
Main exercise	Right away lying position	 Basic interlocking gymnastics Bend your knees and shake it up, down, left and right (20 times each X 3 sets) Left and right interlocking twist (2-3 times) Shake up and down (8 times) Live after shrimp exercise (2 times) (Hugging and straightening both knees) Danjeon breathing (10 times) Windmill rotation (3 sets each 10 times inside and outside) Lying cycle + spreading arms and legs (Joint and adductor muscle exercises, 40-50 reps, 3 sets) Straight body interlocking pilates Exercise prescription by body type and physical fitness Sit-ups (30-80 times, 3 sets) Lifting (30-100, 3Set) Raise your legs and strike a single battle (50-200 times) Hand-oriented and tum your head (Repeat 4 times between No. 8 × 4 Set) Shoulder and waist lifting 30-100 times 	40	2-5
	Crawling on all fours	(Repeat 4 times between No. 8 X 4 Set) - Shoulder and waist lifting 30~100 times - Stretching the upper body (press on the floor, left & right) / Spinal extension (3:10 breathing, 3 set) - Lower back everyise (cat back / bossehack, 10 breaths)	20	6-13
	Sitting posture	- Shaking by stretching the knee, interlocking with push (50+100, 3 Set)		
	Standing posture	- Thigh exercise (squat, 30~100 reps) (Eye angle left and right, sitting and standing up, long foot retreat)		
Exercise	Sitting posture	•Major joint exercise and stretching •Ankle flexion and internal and external warfare •Neck and shoulder relaxation •Education content question and summary	10	2-13
Finishing training		 12 weeks of training and health education Post survey Post body shape and muscle strength measurement 	40	14

Table 1: Healthy Gymnastics (Joint Gymnastics) Program

3. Research Methodology

3.1. Research Object, Method and Measurement

The Barun Body Type Research Center, a social enterprise pursuing public value, and the Gyeyang-gu Senior Welfare Center in Incheon have implemented a health recovery project for the disabled and the elderly living in the area. For about 7 weeks from August 6, 2019 to September 24, 2019, the Senior Welfare Center in Gyeyanggu, Incheon, operated a healthy body exercise and health education program for living health management.

The youth rehabilitation health class was administered by a cost-sharing method of public-private and publicprivate education, and education was conducted for 1 hour and 30 minutes once or twice a week, and a questionnaire on the effectiveness of education was conducted after the education. The participants of the training were 16 residents of Gyeyang-gu, Incheon, aged 60 or older, who are interested in health and have physical disabilities and disabilities. All participants are women, and the average age is 74.4 years.

Most of the participants in the education answered that 88% of the participants were uncomfortable with musculoskeletal diseases such as arthritis, low back pain, sciatic pain, and disc.

RPE Scale	Description of Exertion
1~2	Very easy
3	Easy
4	Moderately easy
5	Moderate
6	Moderately hard
7	Difficult
8	Very difficult
9~10	Extremely difficult

Table 3: Borg's Rate of Perceived Exertion (RPE) Scale

3.2. Subject and Target of Health Program

The main body of the health program was jointly conducted by the Senior Welfare Center in Gyeyang-gu, Incheon, and the Barun Body Type Research Center, a social enterprise. There are 16 people in total, including the disabled and the elderly, who are interested in the prevention of musculoskeletal diseases and health management as the target of the health program in Gyeyang-gu, Incheon.

For the first time, all 16 people were held, but the

number of people was moved to the start of the 2nd semester course in September 2019, and only 9 people participated in the program from the 8th session.

3.3. Expenses Shared by Welfare Centers for Health Programs under Joint Public-private Management

The specific cost-sharing details are 10,000 won per session based on the training operation for 1 hour and 30 minutes. However, the basic tutor fee per hour for welfare centers is based on 30,000 won.

Lecturer fee KRW 45,000 per session (1 hour and 30 minutes) × 10 sessions + KRW 90,000 (2 times as a general professor) = KRW 540,000 (1 session)

(2) Fee for using body shape measuring equipment (10,000 won per person per person) \times 16 people = 160,000 won (one period)

4. Conclusions and Effects

4.1. Conclusions

There were limitations in measuring performance according to the operation of the training period shorter than that of regular education. All participants in the training were female, and the average age was 74.4 years, and 88% of the participants were uncomfortable with musculoskeletal diseases such as arthritis, low back pain, sciatic pain, and disc.

The pain awareness index $(1\sim10)$ through the questionnaire decreased from the first average of 5.3 to the second average of 3.7, and the fall efficacy, which indicates the degree of anxiety (1) or confidence (5) about falls, was from the first average of 3. 1 With the second average of 3. 4, the confidence increased somewhat.

The vascular health index using U-Bio pulse wave was relatively good at the first average of +7.4, but the second average of -6.3. This can be seen as a result of the combination of diet and lifestyle education along with the effect of corrective exercise. As a result of body shape measurement analysis, the number of persons requiring management with 3 or more body imbalances was found to be from 75% before to 62.5% afterwards.

In conclusion, exercise effect appears when exercise lasts for at least 10 weeks. Some performances were good, but there were limitations due to the operation of a short training period.

Date of measurement	2019. 08. 06. Number (8 people)									
Measurement result	Good	0	Observation required	2	Management request	6				
	Good	0%	Observation required	25.0%		75.0%				

Table 4: Gyeyang-gu Senior Welfare Center Program Report I (Before Health Program)

Table 5: Gyeyang-gu Senior Welfare Center Program Report II (Before Health Program)

Туре		Total (people)						
Nock tilt	Normal		Turtle neck		Turtleneck p	0		
NGCK UIL	4	50.0%	0	0.0%	4	50.0%	U	
Shouldor tilt	No	rmal	Downw	ard right	Downwa	rd left	0	
	2	25.0%	4	50.0%	2	25.0%	0	
Tilt	No	rmal	Bent	waist			8	
	6	75.0%	2	25.0%			Ū	
Pelvic tilt	Normal		Pelvic imbalance				8	
	3	37.5%	5	62.5%			Ū	
Hyperlordosis	Normal		Hyperlordosis				8	
	5	62.5%	3	37.5%			Ţ.	
Leg shape	Normal		O-shaped leg		X-shaped leg		8	
	3	37.5%	4	50.0%	1	12.5%		
Calcaneus	Normal		Eversion		Inversion		8	
	6	75.0%	2	25.0%	0	0.0%		
Left foot	No	Normal		Yao-foot type		Flat foot		
	7	87.5%	0	0.0%	1	12.5%		
Right foot	No	rmal	Yao-foot type		Flat f	8		
	7	87.5%	0	0.0%	1	12.5%		

Note: Out of 10 items, unbalanced items are good 0~1 / Observation request 2 / Management request 3 or more

Date of measurement	2019. 09. 24. Number (8 people)								
Measurement result	Good	0		3	Management request	5			
		0%	Observation required	37.5%		62.5%			

Table 6: Gyeyang-gu Senior Welfare Center Program Report I (Before Health Program)

Table 7: Gyeyang-gu Senior Welfare Center Program Report II (Before Health Program)

Туре		Total (people)					
Nook tilt	Normal		Turtle	e neck	Turtleneck p	0	
Neck lift	6	75.0%	0	0.0%	2	25.0%	o
Shoulder tilt	Nor	mal	Downw	ard right	Downwa	8	
	1	12.5%	4	50.0%	3	37.5%	0
Tilt	Nor	mal	Bent	waist		I	8
	6	75.0%	2	25.0%			Ū
Pelvic tilt	Normal		Pelvic imbalance				8
	4	50.0%	4	50.0%			Ū
Hyperlordosis	Normal		Hyperlordosis				8
	5	62.5%	3	37.5%			
Leg shape	Normal		O-shaped leg		X-shap	8	
	3	37.5%	4	50.0%	1	12.5%	
Calcaneus	Normal		Eversion		Invers	8	
	6	75.0%	2	25.0%	0	0.0%	
Left foot	Normal		Yao-foot type		Flat f	8	
	7	87.5%	0	0.0%	1	12.5%	
Right foot	Nor	mal	Yao-foot type		Flat f	8	
	7	87.5%	0	0.0%	1	12.5%	

Note: Out of 10 items, unbalanced items are good 0~1 / Observation request 2 / Management request 3 or more

Number Age Physical		Pain av Ind (1	Pain awareness Indices (1~10) Blood ves health inc		d vessel h index	Blood vessel type		Pulse		Fall efficacy (1~5)		
		uisabiiity	Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary
1	65	Joint⊷ Urinary incontinence, Stenosis	8	5	+32	-2	E	С	88	77	3.2	3.8
2	76	Joint⊷ Lumbago⊷ Diabetes	7	5	+18	+16	F	E	81	72	3.2	3.4
3	79	Joint, Diabetes	6	2	-20	-35	С	В	84	79	2.6	3
4	70	Disk	4	3	+4	+1	С	с	77	72	3	3.6
5	75	Joint Heart High blood pressure	1	1	-12	-15	В	В	76	75	2.6	3
6	78	Joint	6	5	-10	-21	С	В	68	69	3	3.2
7	82	Lumbago- Heart- High blood pressure	7	6	+8	-7	E	D	78	64	2.6	2.6
8	64	Gum disease, Hemorrhoids	2	2	+10	-3	В	В	62	64	4.6	4.6
9	81	Joint, High blood pressure	7	4	+37	+9	F	E	81	75	3	3.2
	Tot	al	48	33	67	-57	-	-	695	647	27.8	30.4
	Avera	age	5.3	3.7	7.4	-6.3	-	-	77.2	71.9	3.1	3.4

 Table 8: Final Results of Health Education Program

4.2. Effects

It was confirmed that the health behavior of the subjects of education was improved through exercise guidance and health education through the health program as follows.

- Relieve and improve musculoskeletal disease pain and life discomfort through spinal posture correction exercise

- Providing opportunities to improve desirable diet and lifestyle

- Improving awareness of health life practice and strengthening capacity

- Prevention of weakness in physical strength, relief of stress, increase of self-esteem, etc.

- Improving the quality of life of participating residents by helping to promote health

- Establishment of a new welfare model that contributes to the establishment and preservation of the national health insurance system according to the prevention and management of musculoskeletal diseases and chronic diseases.

4.3. Improvements and Suggestions

Health Program Education Since the beginning of the 2nd semester course in 2019, the number of people has decreased, leaving 9 people from the 8th session. Therefore, it is necessary to open regular courses, not temporary programs.

Rather than simple education for health programs, the person who has completed education becomes a health leader in the community, it is necessary to maximize the ripple effect by developing a program that can become a leader of strong education.

In addition, it is necessary to limit the number of training personnel and improve the quality of education by increasing training hours. If there are a lot of training demands, it may be necessary to organize a division or an additional instructor.

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