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Perception and production of Korean and English stops by bilinguals with extensive experience residing in the U.S.: Individual patterns*

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Abstract

This study aimed to examine how Korean-English bilinguals make use of VOT and F0 cues in perception and production of Korean (lenis vs. aspirated) and English (voiced vs. voiceless) stops. It was explored whether bilinguals with extensive experience living in the U.S. exhibit native-like or interactive patterns in the cue use for both languages. Participants produced monosyllabic word-initial stops within a carrier sentence in each language, and performed forced-choice identification tasks with synthesized stimuli varying in 7 VOT steps and 7 F0 steps with base tokens of /than/ for Korean and /tæn/ for English. Listeners were required to select either /tan/ or /than/ for Korean and either /dæn/ or /tæn/ for English. The results from binary logistic regression analyses for each listener indicated that all bilinguals placed greater weight on F0 than VOT when distinguishing between the Korean lenis and aspirated stops, and greater weight on VOT than F0 in distinguishing between the English voiced and voiceless stops. In terms of production, all participants showed remarkably overlapping ranges in the VOT dimension and separating ranges in the F0 dimension for the stop contrast of Korean, while forming overlapping ranges in the F0 dimension and separating ranges in the VOT dimension for the stop contrast of English. These results indicate that the bilinguals with extensive exposure to L2 manage the stop systems of the two languages independently, both in perception and production, employing the opposite cue use for stops in the two languages. It was also found that the absolute beta-coefficient values of the perceptual cues for Korean stops were generally smaller than those for English and those reported in a previous study as for later bilinguals, which may have resulted from Korean not being their dominant language.

Keywords: stop, VOT, F0, Korean, English, bilingual, perception, production

1. Introduction

A critical factor that has often been reported as affecting the formation of the phonetic systems of bilingual speakers is age of learning (AOL). This refers to the age in which bilinguals were initially exposed to an L2 extensively, or started to reside in an L2 speaking country. Several studies have investigated the phonetic systems of bilingual speakers by classifying individuals according

to AOL as simultaneous bilinguals who were exposed to both languages from birth, as well as early, mid, and late bilinguals depending on the ages they were extensively exposed to a relevant L2 (e.g., Guion, 2003). For example, Guion (2003) explored the relation between the vowel systems of Quichua-Spanish bilinguals and their AOL. The bilinguals who were exposed to Spanish (L2) at a younger age tended to formulate independent vowel categories for both languages, while later bilinguals displayed the tendency of not

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producing the vowels of the two languages in distinctive ways, presumably due to the interactions between L1 and L2 in a unified vowel system.

This study aims to explore how earlier bilinguals of Korean and English make use of VOT and F0 cues in perception and production of Korean (lenis and aspirated) and English (voiced and voiceless) stops. VOT refers to the time between the release of stop closure and the beginning of vocal cord vibration, and the F0 is the fundamental frequency of the following vowel. Both Korean and English use the VOT and F0 cues in distinguishing between stops, but the relative importance of the cues is known to differ in the two languages. The English stops are distinguished primarily by VOT and secondarily by F0. The voiceless stops have longer VOTs and higher F0s while voiced counterparts feature shorter VOTs and lower F0s. For example, Shultz et al. (2012) explored how native English participants use VOT and F0 cues in perceiving and producing the English voiced and voiceless stops. All participants used VOT primarily in production. The coefficient values for F0 from both production and perception analyses were found to be small, indicating that the F0 cue was used only minimally in distinguishing between the two stops. According to Schertz et al. (2014), native English listeners displayed the perceptual pattern in which longer VOTs elicited more voiceless responses, while shorter VOTs induced more voiced responses. F0 was only a weak cue in that higher F0s elicited slightly more voiceless responses (from Schertz et al., 2015).

While several studies have reported that the F0 is called for only when the VOT is ambiguous (e.g., Abramson & Lisker, 1985), Whalen *et al.* (1993) argued that the F0 cue provides voicing information even with the unambiguous VOT. That is, when F0 was incorrectly matched with the VOT (i.e., long VOT with low F0 or short VOT with high F0), response times were delayed even when the VOT unambiguously contrasts the two stops. This result was interpreted to indicate that F0, which is "a phonologically redundant feature (p. 2158)," also contributes to the perception of the English stops.

On the other hand, the lenis and aspirated stops of Seoul Korean have been reported to be differentiated primarily by F0 and secondarily by VOT both in production and perception due to the sound change in which the VOT values of the two stops are being merged (e.g., Silva, 2006; Kim, 2008; Kang, 2014). That is, it has been demonstrated that native speakers of Seoul Korean have shown the phenomenon of VOT decreasing for the aspirated stops and increasing for the lenis stops, resulting in the gradual reduction of the VOT differences between the two stop categories. Instead of VOT, the F0 of the following vowel has been emerging as a major cue to distinguish between the lenis and aspirated stops. Several studies have investigated the perceptual cues used in distinguishing between the Korean stops (e.g., Kim et al. 2002; Kang, 2010). For example, Kang (2010) explored the perception of Seoul Korean stops as a function of listener age. Both older and younger listeners weighted F0 more than VOT when distinguishing between the lenis and aspirated stops, although younger listeners placed greater weight on F0 compared to their older counterparts.

There are production or perception studies that have investigated the patterns of stop cue use by native Korean learners of English. Regarding production, Kang & Guion (2006) reported that an early bilingual group (mean AOL=3.8 where AOL refers to the age of starting to reside in the U.S.) did not show statistically significant

differences in either VOT or F0 values of the English stops with a native English speaker group while a late bilingual group (mean AOL=21.4) did demonstrate significant differences with the native English group. The early bilingual group produced native-like VOT and F0 values also for Korean stops, resulting in the formation of 5 distinctive stop categories for the two languages (fortis, lenis, and aspirated stops for Korean, and voiced and voiceless stops for English).

Concerning perception, Kim (2012) demonstrated that native Korean learners of English made more robust use of F0 in producing the voiced and voiceless stops in English compared to native English speakers. It was interpreted that the primary use of F0 in their L1 (Korean) was transferred to their L2 (English) production. Kong & Yoon (2013) explored how native Koreans employ VOT and F0 cues of the English alveolar stops in perception and production as a function of English proficiency. The synthesized syllables with 6 levels of VOTs and 5 levels of F0s were used in the perception tasks. Participants with relatively lower English proficiency relied more on the F0 cue in distinguishing between the English voiced and voiceless stops compared to participants with higher proficiency. It was interpreted that the more proficient listeners have the ability to suppress the less important cue for the L2 stop contrast. In terms of production, the more proficient participants showed a greater reliance on VOT in contrasting the English stops (see section 4 for more discussion).

The participants in Kim (2012) started learning English in middle school and had no experience residing in an English-speaking country, and those of Kong & Yoon (2013) were students of two high schools located in Seoul or the suburbs of Seoul whose English proficiency was classified as either low or high. Participants of these studies can be classified as later bilinguals without extensive experience living in an English-speaking country on the basis of AOL outlined above. This study recruited earlier bilinguals of Korean and English with extensive experience living in the U.S. to determine whether they would show native-like patterns of cue use for the stop contrasts of the two languages, or whether any indications of interactions between Korean and English are present. More specifically, since English was the dominant language of participants born and raised in the U.S., or were being educated at a university in the U.S., it was questioned whether the cue use of English stops affect that of Korean, demonstrating similar cue weighting patterns for the two languages. According to the results of Kang & Guion (2006) on the early bilinguals discussed above, participants in this study are expected to display independent cue use patterns for Korean and English in production, and this study will further investigate the perceptual patterns for the stop cue use in the two languages.

There are studies which reported that some interactive patterns were found between two languages of bilinguals. For example, Fowler *et al.* (2008) reported that even simultaneous bilinguals demonstrated interactions between two languages in the VOT systems. Simultaneous English-French bilinguals residing in Montreal, Canada, demonstrated evidence of operating independent VOT systems in producing significantly longer VOTs for English than French. In addition, there was an indication of interactive patterns between the two languages, producing significantly longer VOTs for French than monolingual French speakers and significantly shorter VOTs for English than monolingual English speakers.

The following section reports the results of the perception experiment and examines whether the bilingual listeners of Korean and English use the VOT and F0 cues in native-like relative weighting when distinguishing between the stop contrasts of the two languages or whether participants show similar cue weighting patterns for the two languages due to the cross-language interactions.

2. Perception experiment

2.1. Methods

2.1.1. Participants

Eight bilingual listeners of Korean and English participated in the experiments. Four were male (M1~M4) and four female (F1~F4). They were all undergraduate or graduate students at a university in California, U.S. The native language of all parents of the participants was Korean, and the languages they used on a daily basis were English and Korean. <Table 1> lists the participants' gender, age, places where they were born and raised, age they began residing in the U.S., and the percentage of using English and Korean in their daily life. Except M3 and F2, who self-reported that the amount of Korean and English use were similar, participants predominantly used English in their daily life. Participants would not communicate in any other foreign language at more than an intermediate level. They were paid for participation in the experiments.

Table 1. Participants' information.

Participant (age)	Place where they were born	Place(s) where they were raised	Age at which they started to reside in the U.S.	Percentage of using English vs. Korean (%)
M1 (30)	Californi a	California (resided in S. Korea for 1.5 years)	0	80 vs. 20
M2 (21)	Seoul	Seoul; New Jersey	4	95 vs. 5
M3 (22)	Seoul	Seoul; Maryland	14	40 vs. 60
M4 (24)	Seoul	Seoul; California (resided in India for 1 year)	19	90 vs. 10
F1 (19)	Californi a	California	0	80 vs. 20
F2 (21)	Daejeon	Daejeon; Washington	10	50 vs. 50
F3 (21)	Seoul	Seoul; Florida; Virginia	14 (resided in the U.S. from 6 years old for 2 years)	80 vs. 20
F4 (21)	Seoul	Seoul; California	18 (resided in the U.S. from 11 years old for 1.5 years)	90 vs. 10

2.1.2. Stimuli manipulation

Perception stimuli were manipulated using a natural token of English /tæn/ ('tan'; VOT 78 ms; F0 96 Hz) produced by a male native speaker of General American English and that of Korean /th an/ ('scorched'; VOT 91 ms; F0 172 Hz) produced by a male native speaker of Seoul Korean. The stimuli were generated as a series of syllables in 7 VOT steps and 7 F0 steps for each language. For stimuli in English, the VOTs were manipulated as 10 ms, 14 ms, 20

ms, 28 ms, 40 ms, 56 ms, and 80 ms in logarithmic steps (Kong & Yoon, 2013), and the F0s as 70 Hz, 80 Hz, 90 Hz, 100 Hz, 110 Hz, 120 Hz, and 130 Hz in linear steps. Regarding the Korean stimuli, the VOTs were manipulated as 30 ms, 40 ms, 50 ms, 60 ms, 70 ms, 80 ms, and 90 ms, and the F0s as 85 Hz, 100 Hz, 115 Hz, 130 Hz, 145 Hz, 160 Hz, and 175 Hz, in linear steps.

The stimuli were created using the PSOLA function of Praat (Boersma & Weenink, 2016). The VOT was manipulated by reducing or stretching the original VOT duration using the relative duration function. The F0 was manipulated by lowering or raising the whole contour of the vowel and the following nasal on the basis of the vowel midpoint. A total of 98 unique stimuli (7 VOT steps*7 F0 steps*2 languages) were created.

2.1.3. Procedure and data analyses

The perception experiment was conducted using the MFC function of Praat (Boersma & Weenink, 2016). English production and perception sessions were completed first followed by Korean production and perception sessions. Participants took a short break after each session. A total of 490 trials with 5 repetitions of the manipulated stimuli (98 stimuli*5 repetitions) were presented. A randomization method was used to prevent any two identical trials being assigned consecutively. Participants listened to the stimuli through an Audio-Technica ATH-M40X headphone. Response categories were presented on a computer screen for identification as /dæn/ ('Dan') vs. /tæn/ ('tan') for English and /tan/ ('sweet') vs. /th an/ ('scorched') for Korean in the orthography of each language. A practice session consisting of 8 randomly chosen stimuli was performed prior to the session of each language. The experiments took place in a soundproof phonetics laboratory located at the university where the participants were attending.

Regarding data analyses, binary logistic regression models of data from individual listeners were used to calculate the relative cue weighting of VOT and F0 in perceiving the stop contrasts of the two languages for each listener. The predictors (7 VOT and 7 F0 steps) were transformed to vary from –3 to 3. Response was a dependent variable, and VOT and F0 steps were covariates. Beta-coefficient values were obtained to indicate how much each listener weighs a given cue in categorizing the two stops of each language. A larger absolute coefficient value indicates a more reliable categorization of the stop contrast with a given cue.

2.2. Results

<Figure 1> presents the percentages of the aspirated responses for Korean (left) and the voiceless responses for English (right) for the 7 VOT (circles with solid lines) and 7 F0 (triangles with dashed lines) steps. For example, the percentage of the 1st VOT step (30 ms) of M1's Korean was 57.1%, which represents the percentage of the total aspirated responses for the stimuli with 30 ms VOT for all 7-step F0s. Steeper slopes of a cue indicate its larger role in the stop categorization according to the changes in the cue values, while more gentle slopes of a cue indicate that the cue plays a relatively smaller role in the categorization of the given stops.

All bilingual listeners who participated in this experiment demonstrated steeper slopes for F0 and more gentle slopes for VOT when using Korean, while showing steeper slopes for VOT and more gentle slopes for F0 when using English. These phenomena are further evident in the differences between the largest and the smallest percentages of the given cue for each language. For all

individual listeners, the differences were larger for F0 than VOT in the case of Korean (VOT 14.3 vs. F0 100 for M1; VOT 20 vs. F0 85.7 for M2; VOT 17.2 vs. F0 97.1 for M3; VOT 20 vs. F0 100 for M4; VOT 40 vs. F0 80 for F1; VOT 34.2 vs. F0 94.3 for F2; VOT 11.4 vs. F0 97.1 for F3; VOT 22.9 vs. F0 100 for F4) and larger for VOT than F0 for English (VOT 100 vs. F0 17.2 for M1; VOT 82.9 vs. F0 22.9 for M2; VOT 100 vs. F0 22.8 for M3; VOT 100 vs. F0 14.3 for M4; VOT 97.1 vs. F0 20 for F1; VOT 88.6 vs. F0 34.3 for F2; VOT 77.1 vs. F0 51.4 for F3; VOT 100 vs. F0 5.7 for F4). These results indicate that listeners relied more on F0 in distinguishing between the Korean lenis and aspirated stops and more on VOT in distinguishing between the English voiced and voiceless stops.

Two notable characteristics were found that (1) the VOT of listener F1 affected the categorization of the Korean stops more than the other listeners, whose difference between the largest and smallest percentages was 40, and (2) the F0 of listener F3 affected the categorization of the English stops more than the other listeners, whose difference between the largest and smallest percentages was 51.4. Listener F1 made crucial use of VOT especially at the lower VOT steps (i.e., 1, 2, 3, and 4 steps in <Figure 1>). Listener F3 appeared to use F0 information in categorizing the stops in perception (see also <Figure 2> for the relatively larger beta-coefficient value for the F0 cue (1.551) used in contrasting the English stops), but showed a complete overlap between the English stops in the F0 dimension in production as shown in <Figures 3 and 4> below, demonstrating a perception-production mismatch.

<Figure 2> presents the beta-coefficient values from the binary logistic regression analyses for each listener for the VOT and F0 cues in categorizing the Korean (above) and English (below) stops. The discussion regarding <Figure 1> was confirmed in that the beta-coefficient values were consistently larger for F0 than VOT in Korean and larger for VOT than F0 in English, indicating that the bilingual listeners relied more on F0 in identifying the Korean stops and more on VOT in identifying the English stops. A notable phenomenon is that the beta-coefficient value for the Korean F0, which is the more important cue for Korean, was in general smaller than that for the English VOT, which is the more important cue for English (see discussion in section 4).

In summary, the earlier bilingual listeners who participated in this experiment relied more on F0 when distinguishing between the Korean lenis and aspirated stops, and relied more on VOT when categorizing the English voiced and voiceless stops, demonstrating independent perceptual patterns for the two languages. The listeners consistently showed larger beta-coefficient values for F0 than VOT in Korean and larger beta-coefficient values for VOT than F0 in English. It was also observed that the coefficient value of the Korean F0 was generally smaller than that of the English VOT for each listener, indicating less robust use of the cue in categorizing the Korean stops (section 4).

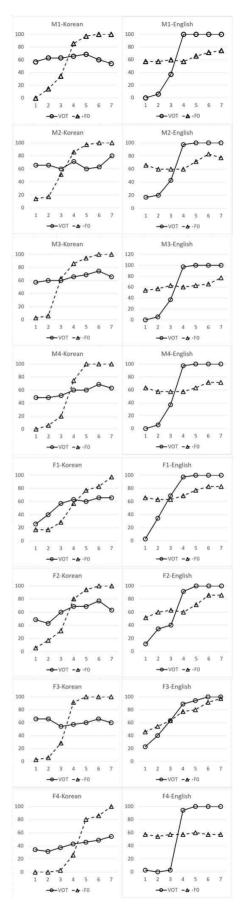


Figure 1. Percentages of aspirated responses for Korean (left) and voiceless responses for English (right) by 7 VOT and 7 F0 steps: Individual listeners.

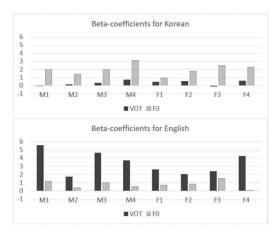


Figure 2. Beta-coefficient values of VOT and F0 cues in perceiving the Korean (above) and English (below) stop contrasts from binary logistic regression analyses for each listener.

3. Production experiment

3.1. Methods

The same subjects participated in both the perception experiment and the production experiment (<Table 1>). The test materials were monosyllabic words in which the target stops with different places of articulation and vowel contexts were in word-initial positions (i.e., /pin/ ('empty'), /phin/ ('bloom'), /pan/ ('half'), /phan/ ('board'), /tin/ (nonsense), /thin/ (nonsense word), /tan/ ('sweet'), /than/ ('scorched'), /kin/ ('long'), /khin/ (nonsense word), /kan/ ('saltiness'), and /khan/ ('partition') for Korean; /bɪn/ ('bin'), /pɪn/ ('pin'), /bæn/ ('ban'), /pæn/ ('pan'), /dɪn/ ('din'), /tɪn/ ('tin'), /dæn/ ('Dan'), /tæn/ ('tan'), /gɪn/ ('ghin'), /kɪn/ ('kin'), /gæn/ ('gan'), and /kæn/ ('can') for English). The words were read within a carrier sentence for each language in a randomized order (Say "CVn" to me for English and tasi "CVn" tuseyo (put "CVn" again) for Korean in orthography of each language). The test sentences were presented on a computer screen at intervals of 2 seconds in order to control the speaking rate effect on VOT as far as possible (e.g., Millet et al., 1986). Participants read the materials once for practice and three times for recording. Recordings were made using a Marantz PMD661 recorder and an Audio-Technica ATM75 cardioid condenser headworn microphone with a 44.1 kHz sampling

The three repetitions of VOTs and F0s were measured using Praat (Boersma & Weenink, 2016). VOTs were measured from the beginning of the release burst to the first periodic cycle in the speech waveform, and measurements were confirmed aurally and by spectrograms. F0s were measured both at 5 ms after the voice onset and at the midpoint of vowel duration. The F0 values in Hz of the raw data were converted to semitone (st) using the semitone conversion equation '12[ln(Hz/100)/ln2].' Several studies have found that the F0 contours of the voiceless stops in general show falling shapes while those of the voiced stops show rising or flat shapes (e.g., Whalen *et al.*, 1993; Shultz *et al.*, 2012). However, there are also studies reporting that the rising or falling shapes of the F0 contours do not consistently differentiate the voiced and voiceless stops in English (e.g., Ohde, 1984). By measuring the F0s

at the two measurement points (i.e., 5 ms after the voice onset and the vowel midpoint), it was examined whether the general F0 contours produced by the simultaneous and early bilinguals show consistent rising or falling patterns according to the stops of the two languages.

3.2. Results

<Figure 3> presents the participants' mean VOT (left) and F0 values with their standard deviations of the Korean lenis vs. aspirated stops as well as the English voiced vs. voiceless stops. Both the F0 values at 5 ms following the vowel onset (middle) and at the midpoint of vowel duration (right) were reported in st. The VOT differences between the two stops were larger for English than Korean for all speakers. Regarding F0, no notable differences were found for the stop distinction patterns between the values measured at the vowel onset and the values measured at the vowel midpoint. For example, the F0 differences between the two stops were larger for Korean than English both at 5 ms and at the midpoint for each speaker. The only one exception was the case of speaker M4, who showed a larger F0 difference between the English stops than between the Korean stops at 5 ms (3.70 vs. 3.49), but showed a larger F0 difference between the Korean stops than between the English stops at the midpoint (3.67 vs. 2.67). In addition, the F0 differences between the stops were larger at the 5 ms than at the midpoint in 11 cases, and vice versa in 5 cases (i.e., M4, F1, F3, and F4's Korean; M3's English). M3 and M4 demonstrated larger F0 distinctions between the voiced and voiceless stops of English compared to the other speakers.

In order to examine the patterns of the F0 contour shapes of the following vowels, the differences between the mean F0s at 5 ms and the mean F0s at the midpoint were calculated. In most cases, they were positive values (i.e., the falling F0 contour shapes; 29 cases), while only 3 cases (i.e., the Korean lenis and the English voiced stops of M2; the English aspirated stops of F3) featured negative values (i.e., the rising F0 contour shapes). That is, the F0 contour shapes were mostly dropping, indicating that the F0 changing patterns of the Korean lenis and the English voiced stops showing upward F0 movements, and the Korean aspirated and the English voiceless stops downward F0 contours, did not appear consistently in the production of the bilingual speakers in this study (section 3.1). To summarize, the F0 distinction patterns in the following vowels did not show crucial differences between the 5 ms after the onset and the vowel midpoint, and any consistent patterns regarding the upward or downward F0 movements were not found, for the stop contrasts of each language.

<Figure 4> presents scatterplots of VOTs (ms) and F0s (st) for the Korean and English stops by individual speakers. It can be noted that most bilinguals distinguished between the Korean lenis (filled circles) and aspirated (empty circles) stops by means of F0. They showed remarkably overlapping ranges in the VOT dimension, but separating ranges in the F0 dimension. Only F4 showed some overlap in F0. In contrast, participants distinguished between the English voiced (filled diamonds) and voiceless (empty diamonds) stops predominantly by means of VOT. They showed more overlapping ranges in the F0 dimension, but separating ranges in the VOT dimension. M2, M3, and M4 distinguished between the English stops in the F0 dimension to some extent. In particular, M3 showed relatively more distinctive ranges in the VOT dimension for the Korean stops compared to the other speakers.

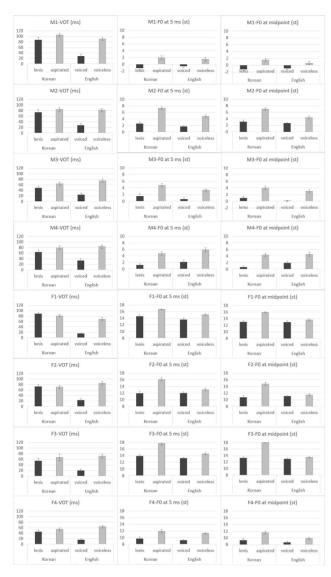


Figure 3. Mean VOTs (left; ms), F0s at 5 ms after the voice onset (middle; st), and F0s at the midpoint of vowel duration (right; st), and their standard deviations, of the Korean (lenis vs. aspirated) and English (voiced vs. voiceless) stops: Individual speaker values.

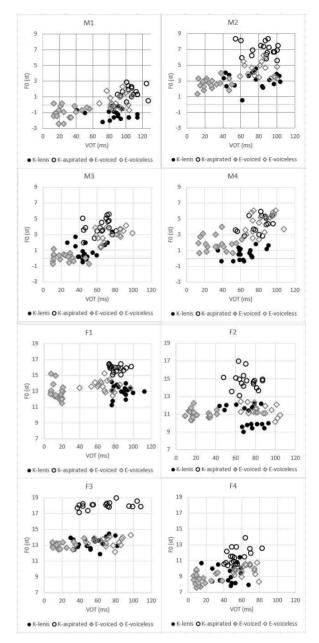


Figure 4. Distributions of VOTs (ms) and F0s (st) for Korean and English stops produced by individual speakers. Filled circles represent Korean lenis stops, empty circles Korean aspirated stops, filled diamonds English voiced stops, and empty diamonds English voiceless stops.

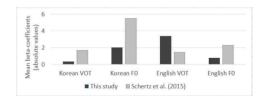


Figure 5. Mean beta-coefficients (absolute values) of VOT and F0 for the Korean and English stop contrasts reported in this study (Korean-English bilinguals) and Schertz *et al.* (2015; Korean learners of English).

4. Summary and discussion

This study examined whether earlier Korean-English bilinguals with extensive experience living in the U.S. make native-like use of VOT and F0 cues in perception and production of Korean (lenis vs. aspirated) and English (voiced vs. voiceless) stops. With respect to perception, results from the binary logistic regression analyses for each listener indicated that all participants weighted F0 more than VOT when distinguishing between the Korean lenis and aspirated stops, and VOT more than F0 in distinguishing between the English voiced and voiceless stops. In terms of production, all participants showed considerably overlapping ranges in the VOT dimension and separating ranges in the F0 dimension for the stop contrast of Korean, while forming overlapping ranges in the F0 dimension and separating ranges in the VOT dimension for the stop contrast of English. These results indicate that the earlier bilinguals manage the stop systems of the two languages independently both in perception and production, implying that bilinguals can utilize the two cues efficiently for both languages.

For comparisons with the cue weights of the Korean and English stops from a previous study, let us consider Schertz *et al.* (2015) who explored how Korean learners of English use the three stop cues of VOT, F0, and closure duration in production and perception of Korean and English. The participants learned English in school, did not have experience living in an English-speaking country for more than one year, and did not use English on a regular basis. Results indicated that the participants weighted F0 more strongly than native English speakers in both perception and production, which was interpreted to result from the primary use of F0 in their L1 stop contrast.

In Schertz et al. (2015), the absolute beta-coefficient values from logistic regression analyses for each listener regarding the L1 Korean lenis vs. aspirated stops ranged from 0.80 to 2.76 (mean 1.68) for VOT and from 3.02 to 10.12 (mean 5.52) for F0 (<Figure 5>). All individual listeners showed a larger absolute beta-coefficient value for F0 than for VOT. In contrast, the listeners diverged in the cues that they put more emphasis in distinguishing between the L2 English voiced vs. voiceless stops. Nine out of 21 showed a larger absolute beta-coefficient value for VOT, and 12 a larger beta-coefficient for F0 (p. 201). Absolute beta-coefficient values for the English voiced vs. voiceless stops ranged from 0.17 to 3.54 (mean 1.45) for VOT and from 0.39 to 3.79 (mean 2.29) for F0 (<Figure 5>). In this study, the absolute beta-coefficient values for the Korean lenis vs. aspirated stops ranged from 0.04 to 0.72 (mean 0.33) for VOT and from 0.92 to 3.14 (mean 2.01) for F0. Those for the English voiced vs. voiceless stops ranged from 1.72 to 5.55 (mean 3.36) for VOT and from 0.11 to 1.55 (mean 0.79) for F0 (<Figure 5>). All individual listeners demonstrated a larger beta-coefficient value for F0 than VOT in Korean and for VOT than F0 in English.

Regarding Korean, the native Korean listeners in Schertz *et al.* (2015) showed larger absolute beta-coefficient values for both VOT and F0 than the bilingual listeners in this study. This can be interpreted as resulting from the limited use of Korean in the case of English being the dominant language (<Table 1>). That is, since Korean is not the language that the participants use on a daily basis, they made less use of F0 (i.e., showed smaller coefficient values) compared to the native Korean listeners. As for the English VOT, the bilinguals in this study showed the larger coefficient, while for

the English F0 the English learners in Schertz *et al.* (2015) showed the larger coefficient. This can be interpreted as resulting from the native Koreans having transferred the F0 use in L1 to L2 (also Kim, 2012). That is, the absolute beta-coefficient values of the perceptual cues for the Korean stops in the current study were in general smaller than those for the English ones and those reported in a previous study for later bilinguals, which may have resulted from Korean not being their dominant language.

Guion (2003) hypothesized that only simultaneous bilinguals can formulate phonetic categories with native-like values for two languages (section 1). Even early bilinguals who were extensively exposed to L2 at 5~7 years who participated in the study demonstrated interactive influences between L1 and L2, with their Quichua (L1) vowels being produced differently from native values. According to the research results in which native perceptual systems are organized within one year, it can be assumed that only simultaneous bilinguals can form phonetic systems of two languages in a native-like manner. More data need to be collected in order to investigate whether there are differences between simultaneous and later bilinguals in the cue use of the stop contrasts.

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