

Education Need of the Visiting Health Service Workers in Gwangju and Jeollanam-do Public Health Facilities

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= ABSTRACT =

This study was aimed to provide the basic data for the development of effective educational program by reflecting the opinions of the visiting health service workers.

The subjects were 144 visiting health service workers in Gwangju and Jeollanam-do area who responded the mail questionnaire. The data were collected from June to July, 2001 using questionnaire composed of the education need, knowledge by subjective appraisal, and experience of education.

The major findings of this study were as follows:

1. The number of respondents who received at least one education within recent three years were 43(29.9%) at the central level, 57(39.6%) at the provincial level and 53(36.8%) at the district level. The satisfaction with education was higher at the central level than at the provincial and district level.

2. Knowledges by subjective appraisal on the 'chronic degenerative diseases management' and 'health promotion' was relatively high, while that of 'rehabilitation' was low.

3. The knowledge by subjective appraisal of visiting health service was related with experience of education and license status. The knowledge was higher in registered nurses than in nurse aids. The curricula related to increased level of knowledge of visting health service workers were 'elderly health care', 'rehabilitation' and 'psychiatric-mental health nursing' educations at the central level, 'continuing education for the community health practioners' and 'psychiatric-mental health education' at the provincial level and 'elderly health care', 'rehabilitation', 'psychiatric-mental health' and 'acute diseases control' educations at the district level.

4. The respondents preferred elderly health management as the contents of education, officer group education as the method of education, province(30.4%) as the main body of education, exercise and practice as the form of education, 2-3 times per year as the frequency of education, and 3-5days as the period of education.

The findings of this study could suggest that future education program should be planned to increase the knowledge level of visiting health service workers by reflecting their educational need.

KEY WORDS: Education need, Visiting health service, Public health facility

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71.7 , 79.2 , 10 1989 ,

4.9 , 4.1 , 20 10.4 ,

9.7 가

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3,371,000 47,275,000 7.1% 1993).

(aging society) , 1991

2022 14.3% (aged society)가 , 1995

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가

144

720%

65 40

61.5%,

135

104

77.0%

		가 123 (86.0%)	가 69 (48.6%)	가 48 (33.8%),	가 25 (17.6%)
1.					
					(%)
					2 (1.4)
					142 (98.6)
		29			11 (7.7)
		30- 9			73 (51.0)
		40-49			50 (35.0)
	4	50			9 (6.3)
	' 4 , ' 3 , ' 2 , ' 1				25 (17.6)
					69 (48.6)
					48 (33.8)
		6			40 (29.4)
		7			61 (44.9)
3.		8			28 (20.6)
	SPSS for Windows 10.0	9			7 (5.1)
					34 (23.6)
					8 (5.6)
					39 (27.1)
					27 (18.8)
					36 (25.0)
	±				
		5			19 (13.2)
		5-9			35 (24.3)
		10- 19			65 (45.1)
	Student t-test	20			25 (17.4)
one-way ANOVA					
		1			28 (19.9)
		1-2			39 (27.0)
		3-4			21 (9.2)
		5			62 (44.0)
1.					106 (73.6)
	144				33 (22.9)
	142				5 (3.5)
	가 73 (51.0%), 40-49 가 50 (35.0%) 30-49				*

7 61 (44.9%) 가 , 6 (2.13 ±0.54)	
40 (29.4%), 8 28 (20.6%), 9 7 (5.1%) (2.58 ±0.51),	
가 39 (27.1%) 가 0.51), (2.58 ±0.51),	
, 36 (25.0%), 34 (2.50 ±0.71)	
(23.6%), 27 (18.8%), 8 (2.33 ±0.82) (2.27 ±0.47) ,	
(5.6%) . 10-19 56 (2.17 ±0.47)	
(45.1%) 가 , 5-9 35 (24.3%), 20 (2.12 ±0.59) (2).	
25 (17.4%), 5 19 (13.2%) .	
5 가 62 2.	
(44.0%) 가 , 1-2 39 (27.0%), 1	
28 (19.9%) ,	
가 106 (73.6%) 가 , 가	
33 (22.9%) , 가 5 (3.5%) (1).	
2.	
가 43 가	
29.9% , 10 가	
.	
19 (13.2%) 가 ,	
15 (10.4%), 가 13	
(9.0%), 가 7 (4.9%) .	
가	
57 (39.6%) , 9 가	
.	
30 (20.8%) 가 , 15	
(10.4%), 8 (5.6%),	
6 (4.2%) .	
가	
53 (36.8%) , 41 가 ,	
.	
36 (25.0%) 가 ,	
35 (24.3%), 33 (22.9%),	
가 20 (13.9%) .	
(2.38 ±0.57)	
(2.18 ±0.57)	
	† 3 (1 , 3).
	* 가 .

3.

3.

	: ±
	3.53 ± 0.71
	3.46 ± 0.76
	3.42 ± 0.75
	3.31 ± 0.75
	3.27 ± 0.72
	3.24 ± 0.72
	3.03 ± 0.80
	3.00 ± 0.78
	3.00 ± 0.81
	2.91 ± 0.79
	2.77 ± 0.75
	2.77 ± 0.83
	2.69 ± 0.90
	2.52 ± 0.80
	2.50 ± 0.72
	2.89 ± 0.82
	2.83 ± 0.84
	2.82 ± 0.81
	2.71 ± 0.79
	2.65 ± 0.83
	2.57 ± 0.77
가 가	
	3.23 ± 0.83
	3.01 ± 0.78
	3.01 ± 0.80
가	2.92 ± 0.81
-	
	3.35 ± 0.72
	3.34 ± 0.75
	3.29 ± 0.74
	3.27 ± 0.75
	3.26 ± 0.72
	3.21 ± 0.72
	3.15 ± 0.78
	3.01 ± 0.70
-	
	3.38 ± 0.80
	3.30 ± 0.75
	3.26 ± 0.76
	3.19 ± 0.76

† 5 (1 , 5)

(3.53 ± 0.71)가 가 , ,

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 , 3 .
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 , 가 가
 (3.23 ± 0.83)가 가 ,
 (3.01 ± 0.78), (3.01 ± 0.80),
 가 (2.92 ± 0.81) .
 (3.35

± 0.72)가,
 (3.38 ± 0.80) 가 , (3.34 ± 0.75),
 (3.29 ± 0.74), (3.27 ± 0.75), (3.26
 ± 0.72), (3.21 ± 0.72), (3.15 ± 0.78),
 (3.01 ± 0.70), (3.30 ± 0.75), (3.26
 ± 0.76), (3.19 ± 0.76) 3
 (3).

4.

, , , , ,
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 ,
 (3.13 ± 0.46)가 가
 , (2.73 ± 0.77), (2.21 ± 0.42)
 (p < 0.01).
 (3.10 ± 0.53)가
 (2.80 ± 0.61) (p < 0.01)(4).

37가

가

8가

. 37가

29가

가 (5).

4.	: ±	†
	232±0.75	
	302±0.56	
29	3.00±0.57	
30-39	3.06±0.59	
40-49	2.96±0.53	
50	3.07±0.69	
	2.70±0.73	
	3.02±0.54	
	3.11±0.54	
6	3.10±0.40	
7	2.98±0.68	
8	2.93±0.61	
9	2.97±0.58	
	3.07±0.50	
	2.97±0.29	
	2.86±0.77	
	2.92±0.45	
	3.18±0.47	
5	3.08±0.49	
5-9	2.97±0.50	
10-19	3.00±0.63	
20	3.09±0.57	
1	2.98±0.50	
1-2	2.83±0.67	
3-4	2.92±0.66	
5	3.15±0.52	**
	3.13±0.46	
	2.73±0.77	
	2.21±0.42	**
	3.10±0.53	
	2.80±0.61	

†5 (1 , 5)
**p<0.01

5.

	: ±	†
**	3.45±0.61	2.76±0.78
**	3.48±0.67	2.83±0.75
**	3.59±0.67	3.11±0.89
**	3.15±0.72	2.56±0.79
**	3.10±0.70	2.36±0.80
**	3.20±0.72	2.53±0.83
	3.59±0.65	3.34±0.84
	3.49±0.70	3.23±0.84
*	3.33±0.66	2.97±0.83
**	2.96±0.74	2.21±0.81
**	2.91±0.65	2.33±0.85
**	2.63±0.66	2.09±0.77
**	2.67±0.70	2.06±0.91
**	3.12±0.69	2.64±1.03
**	2.81±0.86	2.32±0.94
**	2.82±0.72	2.36±0.90
**	2.68±0.73	2.24±0.83
**	3.07±0.72	2.33±0.85
**	3.01±0.71	2.24±0.83
*	2.91±0.80	2.58±0.94
**	2.77±0.78	2.29±0.87
가 가	3.04±0.73	2.58±0.94
가	3.30±0.71	3.03±1.07
*	3.11±0.72	2.76±0.89
**	3.13±0.74	2.70±0.88
-	3.34±0.65	3.08±0.95
**	3.38±0.66	3.22±0.95
**	3.39±0.63	3.00±0.93
**	3.14±0.55	2.63±0.94
**	3.41±0.64	3.19±0.91
**	3.36±0.61	2.81±0.86
**	3.29±0.70	2.79±0.90
**	3.39±0.62	2.92±0.80
-	3.48±0.76	3.14±0.86
*	3.37±0.71	3.11±0.84
*	3.34±0.73	3.05±0.81
	3.23±0.73	3.08±0.83

†5 (1 , 5)
*p<0.05, **p<0.01

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(7).

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가 가
가 가
가 ,
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가 (8).

5.

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가 , (3.16±0.66)
, (3.16±0.73),
(3.13±0.70), (3.12±
0.78), (3.06±0.79),

7.

8.

가 ,

가 ,

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가 ,

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(3.05 ± 0.79),	(3.02 ± 0.72),	62	
(3.02 ± 0.80),	(3.00 ± 0.72)	(47.0%) 가 , 40	
3		(30.3%), 27 (20.5%),	
(3.11 ± 0.75) 가 ,		3 (2.1%)	
(3.07 ± 0.70),	(3.05 ± 0.78),	가 41 (30.4%) 가 ,	
(3.04 ± 0.79),	(3.00 ± 0.70)	3 가 37 (27.4%), 가 35 (25.9%),	
(9).		17 (12.6%), 5 (3.5%)	
		75 (57.7%) 가 ,	
9.		26 (20.0%), 21 (16.2%), 8	
	±	(6.2%) . 2-3 가 61	
	†	(44.5%) 가 , 1 가 44 (32.1%),	
		4-5 가 28 (20.4%), 6 4 (2.9%)	
		. 3-5 55 (41.0%) 가	
		, 6 42 (31.3%), 1-2 37 (27.6%)	
		(10).	
		10.	
		(%)	
			62 (47.0)
			40 (30.3)
			27 (20.5)
			3 (2.1)
			37 (27.4)
			41 (30.4)
			35 (25.9)
			17 (12.6)
			5 (3.5)
			26 (20.0)
			75 (57.7)
			8 (6.2)
			21 (16.2)
		1	44 (32.1)
		2-3	61 (44.5)
		4-5	28 (20.4)
		6	4 (2.9)
		1 - 2	37 (27.6)
		3 - 5	55 (41.0)
		6	42 (31.3)

† 4 (1 , 4)

가

2001

가 가
37가

4가

가 가

3

가 가

3 43 (29.9%),

가

가 가

3

57 (39.6%)

5가 가

가

가

(, 2001)

가 가

가

가

53 (36.8%) , 41

가

가 (47.0%) , (30.4%) , (57.7%) , 2-3 (44.5%) , 3-5 (41.0%) .

가 , , , , , 3 , 가 , 가 .

(1998) 41.8%, 36.3%, 31.8% , 가 (, 2001).

가 가

가 3 가 가 가 .

(1998) 53.8%가 , 144 가 106 , 73.6% , (1998) 24 . 49.7% , (1999) 가 () 88.9% , 가 가 가 .

5. . 가
. 1996 1997; 4: 30-40

6. . 12. , .
. 1996; 7(1): 5- 17
, 1997

7. , . 13. .
1995; 6(2): 275-285
. 14. .
1998; 23(1): 91- 108 2000; 26(1): 5- 12

8. . 2001 . 2001 15. , .
. 가 . 2001 1999;

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Research 2001

11. . 16. . . 2000
17. . 1999 . 2001