

Development a draft of the Inclusive Needs Child (IN-Child) record

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ABSTRACT

In Japan, the children with problem behavior have been called the difficult children. However, the definitions of the difficult children in the medical, health, childcare and education are different. As a result, it is difficult to support for the needs of children. In addition, the difficult children have been influenced by the subjectivity of the teachers. IN-Child (Inclusive Needs Child) is defined by the result of this study. IN-Child means "Child in need of inclusive education by a team, including experts. It does not depend on intellectual and developmental delays due to physical, mental, home environment." We developed the IN-Child record that enables the educational diagnosis of IN-Child. IN-Child record was made to organize and analyze of the items by experts including 3 researchers and 2 teachers. As a result, it was classified into two domains of "cause" and "effect". The domain of "cause" is classified by two domains of "physical" and "mental". The domain of effect is classified by two domains of "daily living" and "learning".

Keywords : IN-Child, The educational diagnosis, IN-Child record, difficult children

1. The Theme and Purposes of Study

In Japan, the Government is promoting education reform that encourages an inclusive approach to education.

According to the Results of the Research on the Children with Special Needs Education because of the Possibility of Developmental Disabilities among the Students Who Attend Regular Class (MEXT, 2012), which was conducted after ten years of aforementioned survey, 6.5 percent (estimation) (increased by 0.2% from 10 years before) of students answered that they had considerable difficulty in the school life in the aspects of learning and activity. The child with problem behavior have been called "difficult child" in Japan. However, the definitions of the difficult child in the medical, health, childcare and education are different. Difficult child means a child to have something difficult. As a result, it is difficult to support for the needs of child. In addition, the difficult child has been influenced by the subjectivity of the teachers. So "difficult child" is likely to include a discriminatory meaning.

IN-Child (Inclusive Needs Child) is defined by the

result of this study. IN-Child means "Child in need of inclusive education by a team, including experts. It does not depend on intellectual and developmental delays due to physical, mental, home environment." (Han, Ota, Kwon, 2016).

This study aimed to development of tools for carrying out the continued support and evaluation for the educational diagnosis for children with support needs.

2. Development of tools

(1) Extraction method

Period: 15 years of between 2000 and 2015
 Database used in the literature extraction: ICHUSHI web, CiNii Articles, J-Stage search engine

(2) A method of tool development

We developed the IN-Child record that enables the educational diagnosis of IN-Child. IN-Child record was made to organize and analyze of the items by experts including 3 researchers and 2 teachers between

September and October 2016.

3. IN-Child record (Inclusive Needs Child record)

IN-Child record was classified into two domains of “cause” and “effect”. The domain of “cause” is classified by two domains of “physical” and “mental”. The domain of effect is classified by two domains of “daily living” and “learning”.

■ References ■

- [1] Ministry of Education, Culture, Sports, Science and Technology(2012) Tsujjou no gakkyu ni zaiseki suru hattatsu shougai no kanousei no aru tokubetsu na kyouiku teki shien wo hitsuyou to suru jidou seito ni kansuru chousa kekka nit Tsuite (About the Survey Result that the Students that Might Developmental Disabilities and Require Special Educational Needs in Regular Classes).
- [2] Changwan Han, Mamiko Ota & Haejin Kwon(2016) Development of the IN-Child (Inclusive Needs Child) Record. Total Rehabilitation Research, 3, 84-99.