

# Neurobiology of Anxiety

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- Definition of anxiety and fear
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## Definition

(on Yahoo web dictionary)

- Anxiety :  
A state of apprehension, uncertainty, and fear resulting from the anticipation of a realistic or fantasized threatening event or situation, often impairing physical and psychological functioning
- Fear :  
A feeling of agitation and anxiety caused by the presence or imminence of danger

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## Another definition

(Yahoo Encyclopedia, Columbia university press.)

- **Anxiety**  
anticipatory tension or vague dread persisting in the absence of a specific threat.  
anxiety is generally related to an unconscious threat.
- **Physiological symptoms of anxiety**  
increases in pulse rate and blood pressure, accelerated breathing rates, perspiration, muscular tension, dryness of the mouth, and diarrhea
- **Fear**  
a realistic reaction to actual danger

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## Brain structures related to anxiety

- The Amygdala
- Other Mesiotemporal cortical structures
- The sensory thalamus and cortices
- The orbital and medial prefrontal cortex
- The anterior insular
- The hypothalamus and brainstem nuclei

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## Amygdala in fear learning

- Rapid response to simple perceptual elements of potentially threatening stimuli  
: monosynaptic projections from the sensory thalamus to the lateral amygdala
- Longer latency responses to more highly processed information about complex sensory stimuli and environmental contexts  
: Projections from sensory association cortices and mesiotemporal structures to the amygdala

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## Within amygdaloid complex

(13 nuclei in rats)

Sensory input

↓  
lateral amygdala

Long-lasting memory traces  
for fear conditioning

↙  
Basal and

accessory basal nuclei

↘  
central nucleus

↗

↓  
orchestrate the behavioral, autonomic  
and endocrine responses to threat

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## Learning of fear-conditioning

- Amygdala : rapid conditioning of fear response
- Medial temporal lobe : explicit or declarative memories about fear-related event
- Cortex : higher cognitive processing of fear experiences (attentional and mnemonic)

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## Mesiotemporal cortical structures

- The perirhinal cortex  
: conveying information about complex visual stimuli to the amygdala during fear conditioning
- The temporopolar cortex  
: modulating autonomic aspects of emotional responses and processing emotionally provocative visual stimuli

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## Prefrontal cortical structures

- The medial and orbital PFC : Modulating anxiety and other emotional behaviors
  - Interpreting the higher order significance of experiential stimuli
  - *Modifying behavioral responses based upon competing reward vs. punishment contingencies*
  - Predicting social outcomes of behavioral responses to emotional events
- Share extensive reciprocal projections with the amygdala

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## Medial prefrontal cortex

- Include infralimbic cortex and anterior cingulate cortex (pregenual, subgenual)
- Critical roles in attenuating fear responses and extinguishing behavioral responses to fear-conditioned stimuli
- Pregenual ACC activity : related to anxious state
- Pregenual and subgenual ACC : reciprocal anatomical connections with posterior orbital cortex, amygdala, hypothalamus, NA, VTA, periaqueductal gray, raphe, LC and so on.

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## Orbital and anterior insula cortex

- Physiologic activity of these area related to anxious state
- Modulating visceral and behavioral responses ass. with fearful, defensive, and reward-directed behavior

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## Posterior cingulate cortex

- Exposure to aversive stimuli of various types activated the retrosplenial cortex and other portions of the post. cingulate cortex

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## Neurochemical basis of anxiety

- Monoamine neurotransmitters
  - NE
  - 5-HT
  - Dopamine
- Peptidergic neurotransmitters
  - CRH
  - Neuropeptide Y
  - Substance P
- Amino Acid neurotransmitters
  - GABA
  - Glutamate

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## Noradrenergic systems in anxiety

- Exposure to fear-conditioned stimuli (immobilization stress, foot-shock or tail-pinch)  
↓
- Increase NE turnover in the LC, hypothalamus, hippocampus, amygdala and the cerebral cortex and firing activity in the LC

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## HPA axis and CRH in anxiety

Exposure to acute stress  
↓  
↑ Release of CRH, ACTH and cortisol  
Partial resistance to feedback inhibition of elevated cortisol  
Rapid downregulation of GR

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## Chronic stress and anxiety

- Adaption or sensitization of glucocorticoid response to chronic stress
- Factor : poorly understood
- Emotional experiences within critical periods of neurodevelopment (prenatal, early postnatal experiences) exert long-term effects on HPA axis function
  - : adverse experiences – long-term hypersensitivity of HPA axis
  - positive early life experiences – beneficial long-term consequences on the adaptive ability to stress or threat

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## Critical period in neural plasticity

- A high degree of plasticity exists in stress-responsive neural systems during the prenatal and early postnatal periods

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## Regional differences in the regulation of CRH function

- Acute or chronic administration of CORT

CRH mRNA expression	normal	stress
PVN of hypothalamus	↓	↑
Ant. pituitary gland	↓	↓
CE of amygdala, BNST	↑	↑

- Positive feedback of glucocorticoid on extrahypothalamic CRH function in the amygdala or the BNST (the Bed Nucleus of the stria terminalis)

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## CRH receptor subtypes and anxiety

- CRH1 receptor deficient mice :  
diminished anxiety and stress responses
- CRH2 receptor deficient mice :  
heightened anxiety response to stress
- Affinity of CRH is higher for CRH1 than CRH2
- CRH elicits anxiogenic effects
- CRH1 antagonist (antalarmin) inhibits the behavioral, sympathetic autonomic and neuroendocrine responses to acute social stress in monkeys

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## Other NT in anxiety disorders

- Abnormalities in HPA axis, CRH, GABA receptor function, 5-HT function  
: inconsistent and inconclusive
- CCK receptor in animal models of anxiety
  - agonist (CCK-4) : anxiogenic
  - antagonist : anxiolytic

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## Signal transduction pathways important for learning and memory of fear

- Fig.6 in Rosen et al, 2004

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## Conditioned vs. Unconditioned Fear

- Animal studies on anxiety model
  - Pavlovian fear conditioning by pairing lights, tones, contexts and shocks
  - Ecologically, biologically based stimuli and approaches such as exposure to predators and odors from predators

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## Behavioral paradigms

- Fear-potentiated startle and fear-induced freezing : universal fear responses
- Basic paradigms (Table 1 in Rosen et al, 2004)

TABLE 1 Basic Paradigms Used to Study Conditioned and Unconditioned Fear

Classical Fear Conditioning
1. Introduction to conditioning procedure, history
2. More studies to test the role of fear
3. Studies showing links between fear to the startle
4. Exploring the role of fear in a variety of contexts (e.g., fear-induced freezing, startle potentiation, etc.)
Unconditioned Fear of the Predator
1. Introduction to studies on fear of predator
2. More studies to test the role of fear (e.g., fear-induced freezing, startle potentiation, etc.)
3. Exploring the role of fear in a variety of contexts (e.g., fear-induced freezing, startle potentiation, etc.)

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### Lateral nucleus in the acquisition of fear-conditioning

- Fig. 4 in Rosen et al, 2004

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### Conditioned vs. unconditioned fear in lesion of central nucleus

- Fig. 5 in Rosen et al. 2004

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### Unconditioned fear and BNST

- Fendt et al, 2003

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### A neural circuit in unconditioned fear response

- Ventromedial and premammillary nuclei of the hypothalamus : not confirmative
- The Bed Nucleus of the Stria Terminalis (BNST) : important in unconditioned fear

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### Conditioned fear vs. unconditioned fear

- Conditioned fear : may be very labile and extinguished quickly
- Unconditioned fear : not very labile and acquired slowly, via evolutionary and adaptive processes or by repeated or prolonged presentation

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### Conclusion

- Amygdala and related brain structures play important roles in fear conditioning and anxiety
- Critical periods may exist in neural plasticity of stress-response systems
- Long-term potentiation may be associated with fear conditioning
- However, there may be differences between the neural networks ass. with conditioned fear and unconditioned fear.

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