

**STATE OF THE ART OF PROFESSIONAL ETHICS AND VALUES COURSES
IN THE UNIVERSITY OF THE PHILIPPINES: IMPLICATION TO THE FAMILY.**

**Elsa A. Oriina, Ed.D.
Department of Home Economics Education
College of Home Economics, University of the Philippines
Diliman, Quezon City**

The study was conducted to obtain a profile of the state of the art of the teaching of professional ethics courses in the two campuses of the University of the Philippines. The study was conducted in UP Diliman and UP Manila. It employed descriptive-analytic method where analyses of existing UP catalogues and syllabi were conducted. A survey was also employed where three groups of respondents, 35 UP Manila students, 67 UP Diliman students and 10 faculty members who were teaching professional ethics courses answered the questionnaire for a total of 112 respondents. Group and individual interviews were also conducted where 18 college students and 11 faculty members from the two campuses participated actively and who gave relevant information and data. The results of the study showed that out of more than 600 undergraduate courses in UP Manila, about 19 or 3.16 percent courses were identified as professional ethics courses. Out of more than 350 graduate courses, four or 1.14 percent professional ethics courses were identified. UP Manila has more or less 1,046 academic courses and 23 or 2.19 percent of these were identified as professional ethics courses. UP Diliman had about 4,226 academic courses, 27 or 0.638 percent of these were identified as professional ethics courses, 15 in the undergraduate and 12 in the graduate programs. Additional findings include the following: an urgent call for role modelling which should start in the family. Socrates' philosophy stressed on a life that is morally upright. Teachers and parents according to this maxim should reflect in their lives the concepts and principles they preach. Formation of character is achieved through good example. Theories should go beyond the classroom wall. Actions and lifestyles should reflect the moral behavior and professionalism that teachers and parents have inculcated the youth. Values and professional ethics are vital for social and economic stability, for productivity and progress not only of the individual, his family and society but also of the nation. All efforts geared towards the achievement of the above will be useless and futile if individuals who are supposed to be role models are wanting of good morals and high ethical standards.